

Childminder Report

Inspection date

4 September 2017

Previous inspection date

2 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming, well-organised home environment for children. They easily choose from a broad range of resources inside and outside in the garden.
- Children are happy and settled in the childminder's care. She has warm, caring relationships with children. She gets to know them well and is sensitive to their individual needs.
- The childminder plans a wide variety of interesting experiences that are well matched to children's interests, age and needs. Children are eager to take part and motivated to learn. They make good progress in their development from their starting points.
- There are positive relationships with parents. The childminder keeps them well informed about children's care and achievements. She successfully involves parents in their child's learning, for instance, she offers suggestions for activities to continue at home.

It is not yet outstanding because:

- The childminder does not work as closely as possible with all of the other early years settings that children attend, to help develop a shared approach to children's learning.
- The childminder does not make full use of opportunities to develop her knowledge and skills even further, to help raise the quality of children's experiences to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the partnerships with the other early years settings that children attend, to help develop a more consistent approach to children's learning and care
- make further use of opportunities to develop knowledge and skills, to help continually raise the quality of the provision.

Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this has on their learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork, including children's records.
- The inspector read comments from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities towards the children in her care. She knows how to recognise and report any concerns about a child's welfare or well-being. The childminder is vigilant about keeping children safe. She checks her home thoroughly each day to help identify and remove any hazards and supervises children closely at all times. The childminder reflects on her practice and identifies areas to improve. For instance, since the previous inspection she has updated the equipment in the garden to offer new challenges to children. She regularly seeks the views of parents to help her evaluate the provision.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about children's needs and achievements before they start. She monitors children's progress closely and effectively identifies any areas where they are doing well or may need more support. She includes all children well. For example, children of different ages drew designs for their model together and the childminder supported them sensitively according to their needs. She successfully encourages children's language and communication skills. For instance, she extends conversations and gives children time to express their ideas. The childminder responds to children's interests well, such as making sure plentiful resources are available to help children extend their imaginative games.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is calm and patient, and offers children gentle guidance and praise. Children behave well. They learn about people and communities outside of their immediate experience. For instance, they taste food from different countries and celebrate special events from home. The childminder supports children's good health well. For example, they develop a good understanding of good hygiene routines, and go and wash their hands independently after stroking the childminder's pets. The childminder helps children learn to keep themselves safe, such as taking part in regular fire drills. Children enjoy playing outside every day. They practise their physical skills on the play equipment and benefit from the fresh air and exercise.

Outcomes for children are good

Children develop strong social skills and play well together, sharing and taking turns with equipment. They are assured communicators. They express their ideas and recall previous events during conversations with their friends. Children grow in independence, helping themselves to toys and play materials. They count and solve problems as they play, working out the best way to build a tower with the blocks. Children practise their early writing skills and begin to recognise the sounds that letters make. They quickly gain the skills they need for their future learning and for the move to school.

Setting details

Unique reference number	EY316653
Local authority	Brighton & Hove
Inspection number	1092512
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	2 June 2015
Telephone number	

The childminder registered in 2005. She lives in Brighton, East Sussex. The childminder cares for children from 7.30am to 6pm on Monday to Thursday, throughout the year. She is able to receive funding to provide early education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

