

# Cherub Nurseries & Pre-Schools Ltd

Woodmansey Mile, Beverley, HU17 8FF



## Inspection date

1 September 2017

Previous inspection date

20 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff share information with parents about their children's learning and development. They invite them for meetings to discuss their child's progress and support them with their child's learning at home. Parents comment positively about the friendly staff and how they have supported them with their child's toilet training.
- The manager supports her staff well, for example, through appraisal and staff meetings. She allocates her staff throughout the nursery to meet children's needs and ensures their ongoing suitability to work with children.
- The nursery cook provides children with a healthy range of snacks and meals. She gathers information from staff and parents about children's individual dietary needs and meets these well.
- Children arrive happy and are keen to join their friends and staff. They demonstrate that they feel safe, are emotionally secure and display good behaviour.
- Staff provide children with a good range of resources that are easily accessible, helping children to develop their interests. They play alongside children and support their communication and language skills.

### It is not yet outstanding because:

- Occasionally, some staff overlook opportunities to build on children's learning and to highly challenge them.
- Although staff monitor and assess children's progress, they do not use this information precisely enough to plan for each individual child's next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance learning at every opportunity and raise the outcomes for children to an even higher level
- use information from the assessments of children's progress to plan more precisely for individual children's next steps in learning, and to increase the potential for them to make exceptional progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the different signs of abuse and where to report concerns about children's safety and welfare. They attend training to help keep their knowledge of child protection up to date and to improve their teaching skills. For example, staff working with the older children extend their knowledge of promoting children's literacy skills. Staff pass on information about children's learning when they move on to school to support consistency. They invite teachers in to the nursery to help children to get to know their new teacher. The manager monitors the progress made by groups of children. This helps her to work with staff to promote children's good progress and to identify improvements to the environment. Recent changes in the pre-school room have provided more opportunities for children to recognise their name.

### Quality of teaching, learning and assessment is good

Staff get to know children from the outset by, for example, gathering information from parents about children's abilities and care routines. They find out about children's interests at home and complement this in the nursery. Staff in the baby room help children to know that objects are still present even if they cannot see them. For example, they model hiding and finding toy spiders in sand, which children copy. Staff celebrate their achievements by clapping their hands and giving them verbal praise. This helps children to have a positive attitude to learning and helps to raise their self-esteem. Staff show children they are interested in the conversations they have with them. Children talk confidently about past events and family members, recalling from memory. They learn key skills in readiness for their move on to school.

### Personal development, behaviour and welfare are good

Children settle straight away when they arrive and develop strong relationships with their key person. For example, young children run to staff for a cuddle when they arrive. Staff promote children's independence. For example, they provide opportunities for children to serve their own food and drinks during snack times. Staff help children to learn about their local community. For example, they take babies for walks to the library, park and garden centre. Children behave well, staff are good role models and use good manners when speaking to children. They give children stickers and a high five to praise their achievements.

### Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. Children are confident to explore the well-equipped environment indoors and outdoors. Younger children enjoy kicking and bouncing balls. Older children climb on a wooden pirate ship and enjoy running freely around the garden. They use a wheelbarrow to transport bricks from one area to another, helping to develop their physical skills. Children who speak English as an additional language make good progress.

## Setting details

<b>Unique reference number</b>	EY276275
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	1064518
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	73
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Cherub Nurseries and Pre Schools Limited
<b>Registered person unique reference number</b>	RP518909
<b>Date of previous inspection</b>	20 June 2013
<b>Telephone number</b>	01482 860289

Cherub Nurseries & Pre-Schools Ltd registered in 2004. The nursery employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and two at level 6. The nursery opens from 7am until 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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