

Best Friends Day Nurseries Ltd

28 Tuffley Lane, Tuffley, Gloucester, GL4 0DU



Inspection date	23 August 2017
Previous inspection date	21 September 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have a strong focus on improvement. They use a wide variety of sources well to inform the nursery's accurate self-evaluation, including responses from parents, staff and other agencies. Areas for improvement are accurately identified and relevant changes are implemented.
- Parents report positively on the good progress children are making in their learning and personal development. They find staff very approachable and are happy to discuss issues and seek advice from them.
- Children are very happy at the setting. As a result, they settle well and their behaviour is good. They make strong friendships with each other and form good relationships with staff.
- Teaching is consistently good. Staff know the children well and use the children's interests to extend their learning.

It is not yet outstanding because:

- On occasion, staff do not consistently use opportunities to help older babies to develop their independence in preparation for the toddler room.
- Although leaders have taken steps to improve communication and language for two and three year olds, further action is required for children to rapidly develop their speech and language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- regularly encourage younger children to be more independent, such as encouraging them to start trying to take off their own coats and shoes
- continue to implement plans that build on children's communication and language skills, particularly the two and three year old children, for example encouraging parents to build on the good work at home.

Inspection activities

- The inspector spent time observing children at play in all areas of the nursery.
- The inspector met with the management team and discussed how the nursery is led and managed.
- The inspector carried out a joint observation with the nursery manager.
- The inspector looked at a range of documentation, including policies, records of the progress children have made, the setting's self-evaluation and improvement plan and evidence of suitability of staff working in the nursery.
- The inspector spoke with parents, children and staff.

Inspector

Champa Miah

Inspection findings

Effectiveness of the leadership and management is good

Leaders have a commitment to improve outcomes for children. They provide staff with good quality training and support that helps them to ensure children make good progress. For example, a member of staff attended a course that led to positive changes, such as making more use of dens to progress children's learning. Leaders monitor groups of children and address any areas where children do less well in order to improve children's achievements further. For example identifying that some two and three year old have delays in speech and language therefore steps are being taken to improve in this area. They also observe and monitor staff practice to ensure staff plan challenging and interesting experiences for children. Safeguarding is effective. Leaders remind staff of procedures through team meetings and refresher training.

Quality of teaching, learning and assessment is good

Staff carry out careful observations of children's learning. This enables them to make accurate assessments of the progress children are making and plan for their next steps. This also helps them swiftly identify where children need additional support with their learning. Children initiate their own play and staff are skilled at joining them in their play to facilitate learning. For example, during a planned hammer and nails activity in the garden, children decide to role play being builders. Staff encourage the children to follow their imagination, they ask challenging questions to help children think for themselves as well as taking the opportunity to teach children about safety. Staff make very good use of the outdoor space to promote children's learning in all areas. Babies are supported well to develop physically and to learn through exploring. Staff develop secure attachments and provide children with encouraging support when they are unsure.

Personal development, behaviour and welfare are good

Children play together cooperatively and thoroughly enjoy being at the nursery. They know the routines of the day very well and are eager to get involved. This helps them be ready to learn throughout the day. Children initiate conversations with staff and other children and are confident to listen to others and to speak. They are prepared well for school. Older children independently use the toilet and learn to change their own clothes. They also talk about their feelings, learn to recognise and write their names and carry out transition visits to schools. Children help make the nursery rules which gives them a good understanding of why rules are in place.

Outcomes for children are good

Children make good progress in their learning, including children with additional needs. Staff work well with other agencies to ensure children make progress in their learning and development. They encourage toddlers and pre-school children to be independent and work together. For example, at snack and meal times they get their own plates and cutlery, and serve themselves water and food. They tidy up together and take pride in what they have achieved.

Setting details

Unique reference number	EY483444
Local authority	Gloucestershire
Inspection number	1109805
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	49
Number of children on roll	41
Name of registered person	Best Friends Day Nurseries Ltd
Registered person unique reference number	RP534130
Date of previous inspection	21 September 2016
Telephone number	01452 384921

Best Friends Day Nursery Ltd registered in 2014. The nursery employs eight members of childcare staff. Of these, two hold early years professional status and five hold appropriate early years qualifications ranging from level 3 to level 4. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for children aged two, three and four years.

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