

Daybreak Nursery

Church Square, High Etherley, BISHOP AUCKLAND, County Durham, DL14 0HW



Inspection date

31 August 2017

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff ensure that children get the best start possible. They work closely with parents to accurately establish children's starting points. Individual needs are identified straight away to support all children to make good progress.
- The manager encourages self-evaluation very well throughout the nursery, including seeking children's and parents' feedback.
- Parents spoken to on the day of the inspection were extremely positive about the high levels of care and learning their children receive. Recent parent questionnaires reinforce these positive views.
- All staff work well with a wide range of other professionals. They effectively support children who have special educational needs and/or disabilities. They share information about children's development to promote a joined-up approach to supporting learning.
- Staff are fully committed to ensuring the emotional well-being of children. They successfully support new children to help them settle quickly and feel included. The highly effective key-person system ensures every child's needs are consistently met.

It is not yet outstanding because:

- On occasions, staff do not recognise when to adjust their teaching to present even more challenge for the most able children.
- Staff in the pre-school room do not always organise daily routines well enough to make sure that the youngest children are fully included and supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt activities to provide even more challenge for the most able children
- organise daily routines more effectively that help all children develop their independence skills and remain engaged at all times.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders follow robust recruitment and induction procedures. Staff know what is required if they have any concerns about a child's welfare. They have supervision meetings that effectively monitor their work and well-being. Children's progress over time is carefully monitored by the manager and staff. They put plans in place to close gaps in learning so that children achieve good outcomes. The manager is fully committed to supporting staff in their professional development. This impacts positively on the quality of staff's teaching and helps to continually improve outcomes for children. For example, recent maths training has had a significant impact on children's outcomes in number.

Quality of teaching, learning and assessment is good

Staff have a wide range of qualifications and experience and their teaching is good. They undertake frequent observations and accurately assess and monitor children's progress. As children play, staff help them to build their skills and knowledge. For example, pre-school children are effectively taught how to mix powder paints when they run out of paint. Staff ask a range of questions to support children's problem-solving skills. They plan activities from children's interests which helps to ensure they are motivated to learn. For instance, children are delighted to retell their favourite story in the outdoor area. They confidently join in with the repeated words and sentences.

Personal development, behaviour and welfare are outstanding

Children behave extremely well. They are kind to one another and learn to share from a young age. For example, babies willingly share toys and wait patiently for their turn. Children's safety is paramount. Staff carry out stringent risk assessments and children are very well supervised. Staff provide a wealth of opportunities to teach children about people in the wider world. They regularly visit the local church, receive visits from members of the community, such as police officers, and learn about festivals from different cultures. Children enjoy healthy snacks and have many opportunities for exercise and outdoor play. They know that these are vital for their health and physical well-being.

Outcomes for children are good

Children gain a range of skills and are well prepared for school. Younger children develop a strong interest in books. They listen carefully to their favourite stories and show interest in the pictures. Older children demonstrate good levels of mathematical knowledge as they prepare the tables at lunchtime. Children who have special educational needs and/or disabilities make good progress over time.

Setting details

Unique reference number	314085
Local authority	Durham
Inspection number	1103638
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	53
Name of registered person	Joanne Hardy
Registered person unique reference number	RP906804
Date of previous inspection	3 November 2014
Telephone number	01388 835242

Daybreak Nursery registered in 1999. The nursery employs nine members of childcare staff. Of these, all hold at least a level 3 qualification or above, including one with early years professional status or qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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