

Teddy Bears Day Nursery

118 Ashton Road, Denton, MANCHESTER, M34 3JE



Inspection date	31 August 2017
Previous inspection date	30 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made significant improvements since the last inspection. They regularly monitor and evaluate staff practice. This is increasing staff knowledge and skills and improving children's learning opportunities.
- Staff are good role models for children. They are kind and polite and remind children to use good manners. Staff praise children for their achievements, which help them to develop good levels of self-esteem.
- Children develop close bonds and secure attachments with staff. Children show they are emotionally secure and settle quickly into the calm learning environment.
- The management team and staff work very well with parents and successfully engage them in their children's learning. For example, parents regularly read their children's development records on the new online system, adding their own 'wow' moments about children's learning at home.
- Management team and staff continually reflect on their provision. They are well motivated to provide high-quality care and learning experiences for all children. They work well as a team to strive for excellence in all areas of the provision.
- Staff use their knowledge and observations of children's interests well to provide activities which excite and engage them, while encouraging their progress.

It is not yet outstanding because:

- Staff do not provide enough opportunities for younger children to become more aware of diversity to help them to learn more about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to teach younger children about diversity to help them to understand more about the world they live in.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff fully understand their responsibility to protect children from harm and are aware of the procedures to follow should they need to report any concerns. Recruitment and induction procedures are rigorous to help to ensure the ongoing suitability of staff. Children are supervised effectively in a safe and secure environment. The ambitious manager leads her enthusiastic and well-qualified staff team very well. She knows their individual strengths and identifies areas for further support, such as coaching and training. For example, she has developed a very robust supervision programme for staff and extensive opportunities for staff development and training. The management team and staff continually make positive improvements to the nursery to help to raise children's outcomes.

Quality of teaching, learning and assessment is good

Staff know children very well. The new planning and assessment system ensures that they plan for each child's individual interests and needs. Older children learn about space and planets and excitedly bring in rockets they have made at home with their parents. Younger children enjoy making porridge, tipping, pouring and stirring the mixture with wooden spoons and different sized bowls. They promote children's communication and language skills well. Staff working with younger children repeat and reinforce new words to children. Older children are engaged in meaningful conversations. Children are able to make independent choices in their learning from the well-resourced environment.

Personal development, behaviour and welfare are good

Children's physical skills are developing well. They have daily opportunities to spend time outside where they are able to practise their balancing and climbing skills. Staff help children to understand the importance of keeping themselves safe. For example, staff remind children to hold onto the handrail when walking up and down the staircase. Children enjoy nutritious and well-balanced meals and snacks. They develop their independence and pour their own drinks, serve their meals and clear the dishes away after eating. Children behave well and learn to consider and respect the needs of others. They listen thoughtfully to each other's ideas and happily include their friends in their play.

Outcomes for children are good

All children make good progress, including those who have special educational needs and/or disabilities. They are happy and confident and enjoy their learning. Children develop good numeracy skills. For example, they confidently use the calculators and count money in the role-play café. Children enjoy reading books and listening to stories. They re-enact a popular story about three bears, changing the tone and pitch of their voices. Children develop good skills that prepare them well for their next stage of learning.

Setting details

Unique reference number	EY390007
Local authority	Tameside
Inspection number	1075311
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	99
Number of children on roll	72
Name of registered person	Grosvenor House Nursery Limited
Registered person unique reference number	RP908937
Date of previous inspection	30 September 2016
Telephone number	01613359991

Teddy Bears Day Nursery registered in 2010. The nursery employs 15 members of childcare staff. Of these, two hold early years professional status, two hold an appropriate early years qualification at level 6, one at level five and six at level 3. The nursery opens from Monday to Friday, all year round from 7.30am to 6pm.

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