

# Childminder Report

## Inspection date

1 September 2017

Previous inspection date

17 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming, home-from-home environment. She is knowledgeable about children's individual care needs. She effectively supports children to feel emotionally secure and valued.
- The childminder has a good understanding of children's interests and their current stage of development. She uses this knowledge and her observations to consider and plan for what children need to learn next to help them make good progress.
- Children enjoy regular outings in the local community and benefit from attending childminding groups. These experiences are used to extend children's confidence and social skills.
- Children behave very well. The childminder is a good role model and has a nurturing approach. She provides praise and encouragement as children play. This helps to promote children's sense of self-esteem.
- The childminder keeps parents and other settings well informed of children's progress. She provides parents with ideas to help them continue their children's learning at home. This successfully supports children's continued learning away from her setting.

### It is not yet outstanding because:

- Support for the assistant's professional development is not yet fully effective to raise the quality of their practice and skills to the highest possible level.
- Although the childminder reflects on her provision, she has not fully developed systems to gather and use the views of parents to help her further improve her service.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of the assistant's practice and focus professional development on helping to raise the quality of their practice and knowledge to an outstanding level
- refine self-evaluation processes to gather parents' views to enable them to contribute to the evaluation of the setting and help identify areas for future improvement.

### Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the childminder's qualifications.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant attend regular training on safeguarding issues. The childminder is confident in the procedures to follow in the event of a concern about a child's safety or welfare. She completes comprehensive risk assessments to help ensure her home is safe and secure and to minimise any potential hazards to children. The childminder regularly meets with other childminders, exchanging ideas and discussing ways to enhance her practice. This supports her to develop her knowledge and skills. Parents comment positively about the provision, the bond their children have with the childminder and how pleased they are with their children's progress.

### Quality of teaching, learning and assessment is good

Children are offered a wide range of age-appropriate toys and resources which they can access independently. This helps to give them freedom to make choices about their own play. Children enjoy using tools, such as spoons and scoops to fill containers and bottles with rice. They squeal with delight at the sound the rice makes when they shake the bottles. The experienced childminder enthusiastically plays alongside children to guide and extend their learning. She shows interest in what children have to say, encouraging them to use their emerging language confidently. Young children use actions and gestures to choose their favourite action rhymes to sing with the childminder.

### Personal development, behaviour and welfare are good

The childminder gathers detailed information about children from parents before they start. This helps her to understand what children already know, can do and enjoy. Children settle quickly and easily into her care. They form very close attachments to the childminder. Children show that they feel safe in the childminder's home and they interact confidently with visitors. The childminder teaches children about good hygiene practices and healthy eating. She provides healthy food for the children. Children enjoy freshly prepared and well-balanced meals and snacks. Children's health and physical development is promoted successfully. Children are physically active. They spend time outside playing in the garden and they enjoy regular visits to local parks and woodlands.

### Outcomes for children are good

Children are inquisitive, motivated to learn and are becoming confident communicators. They are learning about numbers and size. They are encouraged to count as they play and use mathematical vocabulary. Children develop a keen interest in literacy. They enjoy making marks on paper and are developing a love of books. Children have opportunities to meet with other children of a similar age and develop their social skills. All children are acquiring the necessary skills for their future learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY465421
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1087503
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 February 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Kirkby-in-Ashfield, Nottinghamshire. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with a childminding assistant.

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