

# Yellow Brick Road Daycare

High Street, Metheringham, LINCOLN, LN4 3EA



## Inspection date

31 August 2017

Previous inspection date

16 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational management team has extremely high aspirations and expectations of what children can achieve. They continually evaluate the quality of the nursery, incorporating the views of parents and children.
- The quality of teaching is excellent. Staff use precise observations and timely assessments of children's learning. They plan highly engaging and challenging experiences. Activities are particularly well planned to build on each child's existing skills and incorporate their individual interests.
- Support for children who have special educational needs and/or disabilities or are in receipt of additional funding is extremely effective. Leaders demonstrate a strong commitment to working with external agencies. The identification and implementation of precise interventions enable all children to make rapid progress.
- Partnerships with parents are exceptionally strong. Staff use a variety of highly successful ways to keep parents very well informed of their child's development. Staff provide excellent opportunities for parents to support their child's learning. Many parents highly praised the ideas and activities that staff offer to help their children's learning and development at home.
- Highly effective arrangements are in place to support staff to continually improve their skills and knowledge. This helps to drive the ever improving quality of teaching and, therefore, the experiences for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the planned developments to the already excellent outdoor provision to further support children who prefer to learn outside.

### Inspection activities

- The inspector checked evidence of suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments and a range of policies and procedures and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

### Inspector

Susan Sykes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team and staff have an excellent knowledge and understanding of how to help protect children from harm. The provider is extremely committed to supporting and improving staff skills and knowledge. She provides excellent support through very well-planned meetings with staff and accurately identifies their training and professional development needs. For example, staff attended a course to further support children's communication and language development. Self-evaluation of the nursery is precise and ambitious. For example, the outdoor area has been significantly redeveloped to support children's learning opportunities and this is an area that they are developing even further. Children's progress is scrutinised closely so that any gaps are quickly identified and addressed. As a result, all children make excellent progress.

### Quality of teaching, learning and assessment is outstanding

Staff provide children with extremely challenging learning opportunities that promote their interests and encourage their natural curiosity to explore. There is an extremely sharp focus on developing children's communication and language skills. For example, older children tell their own pirate stories, acting out their story with props. Staff sensitively listen and value their ideas. This helps children's self-esteem and they build on this interest exceptionally well. Children excitedly explore the outdoor area with metal detectors, looking for the pirates' treasure. Staff working with younger children are also skilful at supporting children's language development. Children snuggle with staff to look at books together or join in familiar songs. Children's mathematical development is supported exceptionally well. For example, they make their own play dough, measure the ingredients and count how many balls of dough they have made.

### Personal development, behaviour and welfare are outstanding

Children's emotional well-being is strongly promoted. For example, highly effective settling-in procedures help children and families as they start at the nursery. Children delight in the friendships with their peers. They seek each other out to join in games together, such as setting up a shop and buying and selling items. Children are learning about the importance of leading a healthy lifestyle. This includes continual access to the outdoor area where they benefit from fresh air and are extremely physically active while developing new skills, such as balancing across low-level bridges. They learn to keep themselves safe. For example, they enjoy visits to the local fire station and practise road safety.

### Outcomes for children are outstanding

All children thrive in the stimulating and wholly inclusive environment. They make excellent progress from their starting points. They show that they are enthusiastic learners who are gaining the skills needed for their next stage of learning, including their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY442391
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1088134
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	66
<b>Number of children on roll</b>	138
<b>Name of registered person</b>	Yellow Brick Road Daycare Ltd
<b>Registered person unique reference number</b>	RP531385
<b>Date of previous inspection</b>	16 January 2014
<b>Telephone number</b>	01526 321094

Yellow Brick Road Daycare registered in 2012. The nursery employs 23 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday all year round. Sessions are from 7.15am until 6pm. The nursery also offers care to children aged over five years, providing care before school, after school and during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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