

Harlequins Private Day Nursery

1a George Street, Enderby, Leicester, Leicestershire, LE19 4NQ



Inspection date

30 August 2017

Previous inspection date

11 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team effectively evaluates practice in order to secure continuous improvements.
- Parents speak highly of the nursery staff. They are very pleased with the good progress their children make and how welcome staff make them feel.
- The quality of teaching is good. Children make good progress in their learning. Staff provide a wide range of learning experiences both indoors and outside. They plan activities that capture children's attention and support their next steps in learning.
- Staff promote positive behaviour well. As an example, they give children lots of praise for good manners, sharing, being kind to others and regularly celebrate their achievements.
- Children's emotional well-being is given high priority by staff. This is initially achieved through a gradual settling-in period, in discussion with parents, agreeing their child's individual needs.
- Staff are very committed to work in partnership with other professionals to help ensure children's welfare is fully supported.

It is not yet outstanding because:

- On occasions, staff do not give children enough time to put their thoughts into words, when questions are asked of them.
- Sometimes, staff intervene too soon during play and learning. This means that children's own ideas are not fully explored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's thinking skills, giving them more time to put their own thoughts into words
- help staff to make decisions about when to intervene in children's play and support them to fully explore their own thoughts and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have first-aid training and know how to respond to an accident. They are well deployed so that children are continually supervised. Staff have attended child protection training and managers help to ensure that their knowledge is up to date. Areas children have access to, both indoors and outdoors, are checked for hazards before use. Staff receive effective appraisals, supervision and training. This means that staff are regularly supported to improve the quality of their teaching. The management team monitors all groups of children very well. This helps them to identify gaps in children's learning, provide additional support and to focus training and resources where they are most needed.

Quality of teaching, learning and assessment is good

Staff make accurate observations and assessments of their key children's learning and good use of information from parents. They use this knowledge to inform future planning and meet the individual needs of children. Staff are enthusiastic in their teaching and provide resources of a good quality. They talk with babies about what they are doing to help them to link words with actions. Staff provide different opportunities for children to practise their early literacy and mathematical skills. Children enjoy singing number rhymes and playing matching games. Toddlers use simple sentences and staff add additional words. In the pre-school room, staff link stories to being creative and imaginative. Children are drawn to attractive role-play and book-sharing areas. This extends their opportunities for exploration and discovery.

Personal development, behaviour and welfare are good

There are good procedures to help children make a smooth start to their time in the nursery. Children and their parents get to know their key person well. This helps children to grow in confidence and feel secure. Children are busy, happy and enjoy interacting with their friends and staff. Overall, staff help children to be increasingly independent in their personal care from an early age. Toddlers put on their coats with minimal support from the staff, they manage their own zips and put on their shoes. All children spend time playing outdoors where they learn to develop their physical skills, jumping through hoops and riding wheeled toys. Children are provided with nutritious meals that are cooked on the premises. They are encouraged to eat well and learn about food. This helps set the foundations for their future health and well-being.

Outcomes for children are good

All children, including those in receipt of funded education, are making good progress in relation to their starting points. They develop the key skills they need in preparation for school. Children display an interest in numbers, letters and sounds. They practise their pre-writing skills and enjoy looking at books. Children use good concentration skills as they persevere in completing different tasks and show pride in their achievements. They are developing good listening, speaking and social skills, and are learning to work co-operatively with others.

Setting details

Unique reference number	223216
Local authority	Leicestershire
Inspection number	1087683
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	20
Number of children on roll	30
Name of registered person	Amanda Jane Loomes
Registered person unique reference number	RP511508
Date of previous inspection	11 June 2014
Telephone number	0116 2750156

Harlequins Private Day Nursery registered in 1999. The nursery employs eight members of childcare staff. Of these, one holds an appropriate qualification at level 5, one at level 4, five at level 3 and one at level 2. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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