

# New Moon Nursery

The Manse, 25 Barnes Road, CASTLEFORD, West Yorkshire, WF10 5AB



<b>Inspection date</b>	30 August 2017
Previous inspection date	15 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is extremely ambitious and committed to providing the best possible learning environment and experiences for children. Managers have an accurate view of the nursery's strengths and identify areas for further development to help raise the quality to the highest level.
- Children's communication and language development are well supported. Staff skilfully support children who speak English as an additional language. They speak slowly, repeat words that children use, introducing new words to strengthen and extend their language skills. Older children speak very fluently using well-constructed sentences.
- Strong partnerships with a wide range of other professionals and organisations helps to establish an effective and shared approach to children's learning.
- Partnerships with parents are strong. Staff and parents work closely together from the moment children start to attend. Parents regularly contribute to their children's assessments and are kept fully informed. Parents are very complimentary about the quality of the nursery and the good support that staff provide for their children.
- Staff have created an extremely inclusive environment which helps children to develop their understanding and value differences between themselves and other people.

### It is not yet outstanding because:

- Performance management systems are in place, however, these are not yet rigorous enough to support all staff to develop outstanding teaching and assessment skills.
- Staff do not always provide sufficient challenge to fully extend older boys learning to help them achieve to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance performance management to focus more precisely on helping staff to develop their teaching and assessment skills even further
- provide greater challenge for older boys to extend their learning to the highest level and support outstanding achievement.

### Inspection activities

- The inspector observed children taking part in play activities indoors and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the management team. She checked a range of policies and procedures and discussed the nursery's self-evaluation documentation.
- The inspector checked evidence of staff's suitability and viewed their qualifications.
- The inspector spoke to parents during the inspection and took account of their views and those provided in writing by other parents. She also spoke to the local authority early years development officer.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand what to do if they are concerned about a child's welfare. Their child protection knowledge is strong and updated regularly. The management team implement robust risk assessments and safety procedures to help keep children safe at all times. Most staff hold paediatric first-aid qualifications and act promptly in the event of a medical emergency. The management team implements good induction procedures and provides regular supervision meetings that help staff understand their role. Management monitor how well individual and different groups of children are progressing in their learning. They identify any areas where children are not achieving as expected and make swift referrals to external professionals for further advice and to help staff support children to catch up quickly.

### Quality of teaching, learning and assessment is good

Qualified staff regularly observe children and monitor their progress. They use their assessments to plan for individual children's learning well, overall. Boys display superb levels of imagination and regularly take on different roles in their play. Staff learn key words from the children's home languages and create phrase books in the different languages that children speak. Young children enjoy using their special books. Babies concentrate well as they fill jugs with dry sand and delight in pouring it out. Older boys spontaneously sing nursery rhymes during their play and girls are proud to sing the popular songs they know. Staff join in the children's singing and provide positive praise and encouragement.

### Personal development, behaviour and welfare are good

Staff are very caring, and provide children with a calm and welcoming environment. Children build affectionate relationships with staff and develop a deep sense of belonging. Their emotional well-being is strong. Staff sensitively help children to negotiate turn taking during their play. Children's behaviour is very good. Staff effectively support children to develop their physical skills. They provide large wooden reels which young children persist in pushing together and use to practise their climbing and jumping skills. Children display high-levels of energy and celebrate their achievements. Staff are very vigilant in ensuring that all children's individual dietary needs are fully catered for and effectively supported. Children enjoy varied and nutritious meals that are prepared using fresh ingredients by the nursery cook.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, develop the skills they need for the future, including school. Children are curious and motivated learners. They ask staff-thought provoking questions. Children confidently fasten their own buttons and serve their own food. Older children show good hand control when writing their own name and competently use scissors for cutting.

## Setting details

<b>Unique reference number</b>	EY417873
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	1105200
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	New Moon Nurseries Limited
<b>Registered person unique reference number</b>	RP530185
<b>Date of previous inspection</b>	15 August 2014
<b>Telephone number</b>	01977557500

New Moon Nursery registered in 2010. The nursery opens Monday to Friday from 8am until 6pm, all year round, except for bank holidays. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and two hold level 6 qualifications. The nursery provides funded early education for two-, three- and four-year-old children.

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