

ABC Day Nursery

St Andrews Church Hall, Lawson Terrace, Newcastle, Staffordshire, ST5 8PB



Inspection date	25 August 2017
Previous inspection date	9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently strong. Experienced staff have a good understanding of how children learn. They provide children with high-quality learning experiences that support their next steps for learning and interests.
- A strong key-person system ensures that children form close relationships with the staff, who are responsive to children's needs. They place an emphasis on developing children's emotional well-being and supporting their good self-esteem.
- Children are motivated learners who play and explore the stimulating learning areas. They demonstrate a positive attitude towards learning and take a lead role in their play. Children are making good progress.
- The management team has a strong drive to improve. Thorough self-evaluation identifies areas for improvement and takes into account the views of staff, parents and children.
- Comprehensive policies and procedures are reviewed regularly. They support staff's practice in keeping children safe and protected from harm. Staff are fully aware of what to do should they have concerns about children's welfare.

It is not yet outstanding because:

- Staff do not use the information taken from their precise assessments of children's learning to fully update parents about their children's current level of development and progress.
- Systems for supervision do not always provide staff with enough opportunities to discuss their personal effectiveness or children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more detailed information regarding their child's current level of development, to keep them better informed about their child's progress and to help them support learning at home
- enhance the system for staff supervision to ensure all staff have enough opportunities to discuss their coaching and training needs and children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as children's developmental records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about their role in protecting children from harm. They know how to identify possible signs that may be cause for concern. Accurate tracking and monitoring of children's progress is used effectively to ensure any gaps in children's learning are addressed quickly. For example, phonics has been identified as an area to be improved. The management team has organised staff training and increased the resources and opportunities for children to engage in phonics activities throughout the week. This is helping children develop the literacy skills they need to prepare them for school. Parents are complimentary about the setting and comment that their children take part in a range of learning experiences.

Quality of teaching, learning and assessment is good

Staff get to know the children well and have a good awareness of their individual needs and interests. Activities are adapted to support the different age ranges and levels of development for children who attend. For example, a group parachute activity focuses on developing younger children's listening and attention, and is then adapted for older children to develop their storytelling skills. Staff make regular observations of children and accurately assess their individual progress. Staff deploy themselves effectively to monitor children's play and offer support when needed. Children's early literacy and mathematical skills are promoted throughout the day. For example, staff introduce children to letters and the sounds they represent when engaging in role play. Numbers and mathematical language, such as more, less and least are discussed when children help to prepare and serve fruit. When children play on cars and bikes, staff challenge them about direction and speed.

Personal development, behaviour and welfare are good

Children are provided with healthy snacks and drinks and have a good understanding of what foods promote their health and growth. Independence and self-care skills are promoted well. For example, children prepare fruit for snack and serve themselves to meals and drinks. Children manage their personal hygiene needs appropriately for their age, and are developing a good understanding of healthy routines and practice, such as good handwashing techniques. Daily opportunities to be active, both inside and outside, help to promote their good health and physical well-being.

Outcomes for children are good

Children make good progress in their learning from their starting points. This includes children who are in receipt of funding. Young children understand and engage in daily routines, such as tidying up in preparation for mealtimes. Older children are developing the skills, knowledge and attitudes to learning that prepare them well for starting school. They can identify letters and numbers, and use them confidently in their play. Children are well behaved, well mannered and are clear about the expectations of the nursery. They have a positive self-image.

Setting details

Unique reference number	218401
Local authority	Staffordshire
Inspection number	1103193
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	28
Name of registered person	Mrs Ann Gregory and Mrs Angela Ashley Partnership
Registered person unique reference number	RP908019
Date of previous inspection	9 December 2014
Telephone number	01782 613100

ABC Day Nursery registered in 1984. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round, except Christmas and Bank Holidays. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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