

My Little Stars Nursery School

41 Jobs Lane, Tile Hill, Coventry, West Midlands, CV4 9DZ



Inspection date

29 August 2017

Previous inspection date

9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and enjoy their time in nursery. Resources are plentiful and children access them freely, supporting their developing independence.
- Children have a good understanding of what is expected of them with regard to behaviour. Staff are positive role models. They support children's self-esteem and confidence. They praise and celebrate children's efforts and achievements.
- Older children are supported very well as they prepare for their transition on to school. Activities reflect school life. For example, role play includes school uniforms, enabling children to become confident in dressing themselves and they also practise writing their names.
- Staff provide an extensive variety of planned activities that challenge, motivate, interest and engage children to support their overall learning.
- Staff meet regularly to share good practice and new information they have gained through different training courses.

It is not yet outstanding because:

- While staff ask children questions during play, they do not always allow enough time for them to formulate their response and reply. This does not support their language and thinking skills to the highest level.
- Although children learn about different traditions and cultural celebrations, developing their understanding of the world, opportunities for them to learn about people with diverse needs, including disability are not yet established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children even more time to think about any questions asked, formulate their reply and then respond
- enhance opportunities for children to learn about people with diverse needs, including disability.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff provide high-quality care and learning opportunities for all children. Managers follow robust recruitment and selection procedures. They effectively monitor staff's practice and ensure they receive training and support to enhance their skills. Children are supported well to make good progress. The views of children, parents and other professionals are sought. This helps inform self-evaluation and drive continual improvement. The arrangements for safeguarding are effective. Staff's knowledge of the possible signs of harm and neglect is secure.

Quality of teaching, learning and assessment is good

Staff work in partnership with parents from the start. They use comprehensive information gathered from parents to plan effectively to support their child's future learning needs. Staff observe and assess children as they play. They use the information gained to identify and plan effectively for their future learning needs. Displays of children's artwork encourages them to recall past events. Older children write labels that reflect the activities. Children's learning continues outside of the nursery environment. For example, children visit a local butterfly farm while learning about the life cycle of caterpillars. Younger children enjoy sensory experiences. For example, they delight in exploring different textures as they help to make their own dough.

Personal development, behaviour and welfare are good

Staff have a secure understanding of children's individual needs and effectively meet them throughout the day. Staff nurture children's good health. Children spend lots of time outdoors each day being physically active and benefitting from plenty of fresh air. The wide variety of freshly prepared foods further supports children's well-being. Younger children rest and sleep as they need to. Staff are vigilant to ensure they sleep safely and check them regularly. Staff readily provide affection and children form close attachments with their key person. This helps children to feel secure and confident in their surroundings.

Outcomes for children are good

Children make good progress in their learning and development. They develop the essential skills needed for their future learning in readiness for the move on to school. Children become confident individuals as they make choices and lead their own play. Children listen to and value the views of others showing respect and kindness towards their peers.

Setting details

Unique reference number	EY289189
Local authority	Coventry
Inspection number	1092024
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	54
Number of children on roll	60
Name of registered person	My Little Stars Limited
Registered person unique reference number	RP903602
Date of previous inspection	9 April 2015
Telephone number	02476 466288

My Little Stars Nursery School registered in 2004. The nursery employs 14 members of childcare staff. Of these, one holds appropriate early years qualifications at level 7 and 13 hold level 3. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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