

Childminder Report

Inspection date

30 August 2017

Previous inspection date

1 April 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminders interaction with children is nurturing and positive. They form very strong bonds with her and demonstrate that they feel secure and comfortable in her home.
- The childminder makes certain that her home remains safe and secure through her effective use of risk assessment.
- The childminder has developed strong relationships with parents. Her systems for sharing information about children's learning, development and care are effective.
- Children show very high levels of perseverance. They spend extended periods of time problem solving. For example, they work out how to fit complex puzzle pieces together. Children make good progress in their learning.
- Children's understanding of mathematics is extended well. They are able to count to 16 and successfully learn how to identify some numerals.
- Parents report that their children have lots of fun with the childminder and are learning through play. They state that the childminder has lots of experience. She is very accommodating with any changes to children's care at short notice. Parents talk about how they have recommended the childminder to others.
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It is not yet outstanding because:

- Information exchanged with other settings that children attend does not consistently focus on their learning.
- The childminder does not make the best possible use of the initial information she gathers from parents to fully support children's precise learning needs from a very early stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exchange more detailed information about children's learning needs with other settings that they attend to provide children with even better continuity in their learning
- use the initial information obtained from parents in order to plan even more precisely for children's continued progress from a very early stage.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder shows a good understanding of her responsibilities to protect the children in her care. She knows the signs that may indicate a child is at risk and is confident to report any concerns. The childminder reflects on her own practice and values the views and opinions of children and their parents. She uses this information to help her make decisions about future improvements. Since the last inspection, the childminder has successfully addressed the recommendations raised. She uses the internet to help develop her knowledge and understanding. The childminder provides parents with ideas about how they can support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder provides a good range of toys and activities that helps her to effectively promote children's individual learning. Children are very confident and well settled in the childminder's care. The childminder's planning incorporates children's next steps in learning and reflects their current interests. She encourages children to make choices about what they would like to do next. Children show a keen interest in letters and sounds. The childminder uses a good range of teaching strategies to support this. During a painting activity she encourages children to successfully identify which sponge letters are the same as those in their name. Children show very good control as they use a brush to carefully paint each one. They print the letters on paper to successfully make their name. They show great pride and relish the praise from the childminder.

Personal development, behaviour and welfare are good

Children behave well. The childminder teaches them to be polite and considerate of others. She consistently recognises their achievements and encourages them to take turns. Children display good levels of confidence and are cooperative. They follow safe practices and demonstrate a good understanding of the childminder's procedures. For example, children talk enthusiastically about the safety rules they follow when crossing the road. Children show increasing independence as they manage their personal care needs. They take themselves to the toilet and wash their hands without prompting. The childminder promotes children's understanding of healthy lifestyles. They enjoy daily opportunities for fresh air and physical exercise. Parents are asked to provide their children with a well-balanced range of foods. Children are aware that fresh fruit and vegetables help them to grow and give them energy.

Outcomes for children are good

Children are progressing well and are developing a good range of skills in preparation for their future learning and move on to school. They show very good levels of concentration and are keen, enthusiastic learners. Children enjoy discovering new things and are developing good creative and physical skills. They have fun as they explore and problem solve. Children are outgoing, self-assured and use language to successfully express their individual needs.

Setting details

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|------------------------------------|---|
| Unique reference number | 162319 |
| Local authority | Hertfordshire |
| Inspection number | 1089838 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 6 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | 1 April 2015 |
| Telephone number | |

The childminder registered in 2001 and lives in Sawbridgeworth. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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