

# Childminder Report

**Inspection date**

25 August 2017

Previous inspection date

24 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The quality of teaching is outstanding. The childminder and her assistants have an excellent knowledge of how children learn. Exciting activities are planned based on children's interests and learning needs. These capture children's curiosity and help children to be motivated and inquisitive learners.
- The childminder and her assistants form exceptionally warm and caring bonds with their key children. Children's emotional needs are exceptionally well met. Every child is nurtured and their contribution is highly valued.
- Children's language development is promoted exceptionally well. The childminder models correct language and engages children in purposeful and enjoyable conversations. Children learn sign language, which helps them to communicate in alternative ways.
- Children actively participate in the creation and upkeep of the garden and engage in many community projects. For example, they make bird boxes for a sensory garden and help to build a 'bug hotel' in the local park. These opportunities help to inspire children to learn about their environment.
- Partnerships with parents are superb. There is great emphasis on the regular sharing of information and actively promoting parental involvement in their children's learning.
- The childminder uses self-evaluation as a powerful tool for improvement. She is relentless in her pursuit of excellence and is passionate about achieving and maintaining the highest quality of care for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities for children to explore the outdoor environment.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector observed a planned activity and jointly discussed this with the childminder.
- The inspector looked at children's assessment records, a selection of policies, safety procedures and required documentation.
- The inspector looked at evidence of the suitability of the childminder, assistants and adults who live at the premises.

### Inspector

Sharon Hennam-Dale

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is of the utmost importance to the childminder. She and her assistants have an excellent understanding of how to meet the safeguarding and welfare requirements and this is embedded into daily routines and practice. They identify signs and symptoms that would cause concern about a child's welfare and the procedures to follow. Well-placed risk assessments ensure all possible hazards to children are minimised. Observation, planning and assessment are highly effective. The childminder robustly monitors children's achievements to ensure all children are able to make excellent developmental progress. The monitoring of assistants' performance is well documented. A strong focus on regular training for all adults, ensures that children benefit from continuous improvement and consistently high-quality teaching and learning. The childminder has identified further innovative ways to enhance children's experiences in the outdoor learning environment, so that her excellent practice can continue to develop children's knowledge even further.

### Quality of teaching, learning and assessment is outstanding

The childminder and her assistants make the most of every opportunity to significantly enhance children's learning. They provide children with excellent opportunities to use their imaginations. For example, children enthusiastically join in with their favourite stories, which are brought to life through exciting sensory activities. Children are therefore, encouraged to explore and extend their understanding further. Children join in with action songs and quickly learn letters and sounds. Their listening skills are excellent as they follow a sequence of instructions to count and match numbers to quantities.

### Personal development, behaviour and welfare are outstanding

The childminder provides a nurturing environment where children thrive. She builds excellent relationships with children and their families. For example, she carries out home visits to help children to settle very quickly in her care. Children's behaviour is excellent. All adults are highly positive role models. They teach children about respect and offer consistent praise and encouragement. Children's health and physical well-being is promoted exceptionally well, for example, through providing healthy and nutritious meals and regular outdoor experiences and exercise. Children learn how to keep safe through play, for example, when using scissors, playing in the garden and learning about road safety with the help of visitors from the local police.

### Outcomes for children are outstanding

Children access an excellent range of resources which promotes all aspects of their play and learning very successfully. They follow a familiar routine, which helps them to feel extremely secure and they develop a very strong sense of belonging. They learn skills that will help them make the best possible progress in readiness for the move on to school. The childminder makes strong links with other professionals and settings that children attend. She exchanges essential information to successfully maintain continuity and consistency in children's learning. This helps all children to make rapid progress.

## Setting details

<b>Unique reference number</b>	EY467419
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1102667
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	9
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 February 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Congleton, Cheshire. She operates all year round, from 8am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder cares for children who have special educational needs and/or disabilities and is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. The childminder holds an appropriate early years qualification at level 3. She works with four assistants, two of whom hold appropriate early years qualifications at level 2.

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Piccadilly Gate  
Store St  
Manchester  
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