

Busy Bees Day Nursery at Crawley



Trade Park Developments, Denvale Trade Park, Haslett Avenue East, Crawley, West Sussex, RH10 1SS

Inspection date 25 August 2017
Previous inspection date 30 April 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Teaching is consistently good. Children benefit from well-qualified and knowledgeable staff who provide new and interesting activities based on their interests. For instance, children investigate animals and bugs in the outdoor area.
- Ambitious leaders regularly monitor children's progress and develop interesting ideas to help reduce any gaps in children's learning and development. For example, children enjoy physical exercises to help improve their muscles for writing. Children are well prepared for the next stage in their learning, including when they start school.
- Parents are included in all aspects of their children's learning. For example, parents and staff share books and photographs about children's new experiences and achievements at home and in nursery. Staff speak with parents daily and share ideas that support children's continued learning at home.
- Children are well behaved and considerate of one another. For example, children willingly take turns using the wheelbarrows in the construction area.
- Children are capable, curious and confident learners. For instance, babies enjoy playing with cardboard boxes as they discover how to climb, build structures and hide inside.

It is not yet outstanding because:

- Sometimes planning does not focus sharply on all children's next steps in learning, to help them make the very best progress they can.
- Staff do not fully extend opportunities for children to learn about differences and similarities between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing planning and provide more sharply focused support for all children to work towards the next steps in their learning to help them make even more progress
- extend further the opportunities for children to learn about diversity beyond their own experiences.

Inspection activities

- The inspector viewed activities and resources in all rooms.
- The inspector viewed a range of documentation, including policies and children's records.
- The inspector spoke with staff and held a meeting with the deputy manager and senior managers.
- The inspector carried out a joint observation with the deputy manager.
- The inspector took account of parents' views by speaking with them and viewing their written comments and emails.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is good

Leaders are continually striving to achieve the best outcomes for children. Well-focused plans help them make improvements to the nursery. For example, a redesigned outdoor area gives children new opportunities to learn about the environment. Leaders regularly check staff knowledge and support them to update their skills. For instance, training is delivered to staff during regular staff meetings. They use the expertise of other professionals, such as speech therapists, to help support children who have special educational needs and those who speak English as an additional language. Safeguarding is effective. Leaders ensure all staff understand their responsibilities if they are worried or concerned about a child. They thoroughly assess any potential risks so that children can play in a clean and safe nursery.

Quality of teaching, learning and assessment is good

Staff have high expectations for all children and they benefit from playing and learning in a well-resourced nursery. Staff enhance the learning environment well. For instance, babies' visual development is stimulated in the black and white sensory area. Well-organised and exciting activities help children learn and discover. Children communicate their own thoughts and ideas. For example, as children look at spiders they draw and talk about the design of their webs. Children develop their imaginations and wonder in the everyday world. For instance, they explore what it is like to go to the beach as they play with beach towels, flip-flops and sunglasses in the role-play area.

Personal development, behaviour and welfare are good

Children have strong bonds with sensitive and caring staff who know them and their families well. Parents are welcomed into the nursery. For example, they are positively encouraged to stay and play to help settle their children. Children learn how to keep themselves safe. For instance, even the youngest children are aware of staying safe in the sunshine as staff talk with them about wearing hats and sun lotion. Staff talk with children about being healthy, for instance, at lunchtime they discuss how some foods help muscles become strong. Children learn to respect the ideas and opinions of their friends. For example, older children enjoy voting for their favourite activities.

Outcomes for children are good

Children are motivated and independent learners. They make good progress from their starting points, including those who have special educational needs. Children develop good literacy and mathematical skills. For example, children playing with ice and paint are fascinated to learn new words, such as 'thermometer', 'temperature' and 'melting'. They discover letters written on toys floating in the water tray and spontaneously sing number songs as they build with large bricks.

Setting details

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| Unique reference number | EY224890 |
| Local authority | West Sussex |
| Inspection number | 1068616 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 135 |
| Number of children on roll | 138 |
| Name of registered person | Busy Bees Day Nurseries (Trading) Limited |
| Registered person unique reference number | RP900805 |
| Date of previous inspection | 30 April 2014 |
| Telephone number | 01293 571555 |

Busy Bees Day Nursery at Crawley registered in 2001 and is part of a chain of nurseries. The nursery is open each weekday from 7.30am to 6.30pm, all year around. The provider receives funding for the provision of free early education for children aged two, three and four years. There are 29 staff; of these, 23 hold early years qualifications from level 2 to level 5.

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