

# Childminder Report

**Inspection date**

23 August 2017

Previous inspection date

2 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not meet all the requirements regarding children's welfare, some of which also relate to the requirements of the Childcare Register. He does not reflect on practice enough to improve and ensure that he has an up-to-date knowledge of all the requirements.
- The childminder does not implement robust recruitment checks and procedures to ensure the suitability of all assistants, or ensure the suitability of anyone else living or working on the premises over the age of 16 years.
- The childminder does not help his assistants to improve their understanding of their responsibility to safeguard children. This compromises children's welfare.
- Systems for supervision and performance management are not effective. The childminder does not monitor underperformance or professional development of the assistants, to improve their knowledge, understanding and practice.
- The childminder and his assistants do not consistently minimise the risk of cross-infection, particularly at mealtimes when children wash their hands.
- The childminder does not fully encourage opportunities for children to develop their early reading and writing skills, to help them make good progress in their learning and development.

### It has the following strengths

- Both older children and younger children play together. They are beginning to develop an understanding of each other's needs.
- The childminder is enthusiastic and motivated. He is a positive role model and encourages children to join in and explore as they play outdoors.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all assistants are trained to understand the safeguarding policy and procedures, and ensure that they have an up-to-date knowledge of safeguarding issues	29/09/2017
■ develop an understanding of all matters that must be notified to Ofsted, including to ensure that any person over the age of 16 years who lives or works on the premises and has regular contact with children has their suitability checked	29/09/2017
■ ensure appropriate arrangements are in place for the supervision and support of all assistants	29/09/2017
■ ensure that there are effective recruitment systems in place to make sure that all assistants are suitable.	29/09/2017

### To further improve the quality of the early years provision the provider should:

- improve hygiene routines so that children can begin to understand the importance of good hygiene practices to help reduce the risk of cross-infection
- provide more opportunities for children to develop their early writing skills to a good level
- develop more opportunities for children to see print, text and labels, to encourage their early reading abilities.

## Inspection activities

- The inspector spoke with the assistants and children, and was given a tour of the premises.
- The inspector sampled documentation, including children's records, policies and procedures, accidents and attendance records.
- The inspector observed the quality of teaching outdoors, and discussed with the childminder the quality of the activities outdoors.
- The inspector observed care routines which included mealtime and sleeping arrangements.
- The inspector checked the suitability of the assistants.

## Inspector

Jane Morgan

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. This significantly compromises children's safety and well-being. The childminder does not implement effective safe recruitment to verify that all assistants working in the childminder's home are suitable. In addition, he does not ensure that Ofsted is notified of any person over the age of 16 years who has regular contact with children, to enable suitability checks to be carried out. Training for assistants is ineffective. Assistants demonstrate a weak knowledge of safeguarding matters and what to do if they are concerned about a child who may be at risk of harm because the childminder has not helped them to update their understanding. The childminder does update his knowledge on relevant safeguarding and childcare matters. He recognises and understands how to manage any instances of discrimination or extreme views and comments. In addition, he knows how to refer if he has any concerns about a child who may be at risk of harm or neglect.

### Quality of teaching, learning and assessment requires improvement

The childminder uses his observations of children to identify how to support children to make progress in their learning and development. Both indoors and outdoors, he offers resources for the different ages of children he cares for. For example, children enjoy acting out their experiences while pretending to be shop assistants and scanning play food. However, the childminder does not help children to develop early literacy skills. Children do not have resources to consistently develop their early writing skills and abilities to a good level or explore a range of text and print. The childminder makes assessments on children's learning and plans activities. For example, when young children shout 'spider', the childminder is enthusiastic and encouraging and they eagerly look together for spiders. The childminder works well with parents and engages with them to support their children's learning.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare and safety are compromised. In the main, children are happy and content. The childminder and his assistants consistently manage all children's behaviour. Children of mixed ages take turns while completing puzzles together. They learn to share and take turns appropriately. At mealtimes children sit together; supported by the childminder and assistants. However, the lack of hygiene practices before and during mealtimes jeopardises children's health. For example, assistants do not consistently promote effective handwashing procedures or offer appropriate eating utensils to help children eat during the main meal.

### Outcomes for children require improvement

Overall, children are confident and emotionally prepared for the next stage in their learning. They are eager to learn and they are developing mathematical and some physical skills appropriately. Children begin to gain skills for their next stage of learning from their starting points. However, weaknesses in teaching mean that children are not consistently supported to make good progress in all areas of learning.

## Setting details

<b>Unique reference number</b>	EY425270
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1074735
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 May 2013
<b>Telephone number</b>	

The childminder registered in 2011. He operates from his home in the London Borough of Greenwich. He offers childcare from 7.30am until 6.30pm, Monday to Friday, all year round. The childminder employs a total of four assistants. The childminder has a relevant childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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