

# The Co-operative Childcare Bristol



The British Empire & Commonwealth Museum, Clock Tower Yard, Temple Meads,  
Bristol, BS1 6QH

**Inspection date** 23 August 2017  
Previous inspection date 7 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children happily enter the nursery. They become quickly involved in the range of activities that staff plan and provide indoors and outdoors.
- The manager and staff work closely with parents and outside agencies to meet children's individual needs. All children make good progress. Key staff successfully monitor children's learning and development. They swiftly take action to close any gaps identified in children's learning.
- The management team involves all staff in accurately evaluating the effectiveness of their practice and identifying areas for development.
- Children are confident in following the well-organised emergency evacuation procedures with staff. Staff skilfully support any new children, providing plenty of reassurance to help them feel secure and safe.

### It is not yet outstanding because:

- Staff do not consistently make sure that they manage the environment in a way that supports children's learning as effectively as possible. For example, background noise levels are sometimes too high for children to hear what is being said to them.
- At times, staff do not make the best use of the resources they have available to them. As a result, they do not do as much as possible to support children who speak English as an additional language to develop and use their home language in their play and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give more consideration to how the environment can best be managed to enable children to consistently hear what is being said to them
- make better use of available resources to provide children who speak English as an additional language with as much support as possible to develop and use their home language in their play and learning.

### Inspection activities

- The inspector observed staff and children during activities indoors and outdoors.
- The inspector viewed a selection of documents and checked evidence of staff suitability.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with management, staff and parents.

### Inspector

Sara Frost

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has made positive changes within the nursery staffing structure and devised new processes to provide increased support for all staff. For example, the team has implemented a well-planned induction programme for the newly appointed manager. Staff receive regular support, for example, through supervisory sessions and training, both in-house and via outside agencies. The manager and staff have a good understanding of all aspects of safeguarding, including child protection procedures. They know what to do if they suspected a child might be at risk. The management team has addressed the recommendations raised at the last inspection. For example, it has supported staff to develop ways to allow children time to complete their chosen activity.

### Quality of teaching, learning and assessment is good

All staff know the children well. Pre-school children talk enthusiastically about the musical instruments they have made from recycled materials, and become animated when playing them. Staff support older children effectively to discuss the changes to their bodies while running and jumping outdoors. Children recognise their heart is beating faster and that they are breathing quicker. Younger children enjoy exploring different textures, such as mud, paint, and cooked and uncooked pasta. Staff support young children's communication effectively. For example, they respond to babies' babbles, smiling and talking with them, and repeat back short sentences, extending younger children's vocabulary. Older children form friendship groups, playing well with each other. For example, they enjoy placing sticky dots on each other's faces and stating that they have 'chicken spots'.

### Personal development, behaviour and welfare are good

Staff use techniques learned from training well to support children's good behaviour and encourage their self-esteem. Younger children receive cuddles and reassurance from key staff to support and build their confidence. For example, staff gently encourage children to explore new experiences and they recognise their achievements, however small. Staff teach younger children to use equipment safely. For example, they remind them how to handle scissors. Staff supervise children well. They make sure there is always enough staff cover to accompany those children who prefer to play outdoors. Staff share information about children's accidents with parents. The manager reviews all accident records and promptly removes any equipment posing a risk to children's health and safety.

### Outcomes for children are good

Children develop good skills ready for when they move on through the nursery and to school. Children's independence is encouraged throughout the nursery. Younger children, with support, pour their own drinks, and pre-school children are encouraged to serve their own lunches. Overall, children listen well and follow instructions. For example, they respond positively to staff's request to tap out their names using instruments.

## Setting details

<b>Unique reference number</b>	150720
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1070371
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	98
<b>Number of children on roll</b>	161
<b>Name of registered person</b>	Buffer Bear Limited
<b>Registered person unique reference number</b>	RP900888
<b>Date of previous inspection</b>	7 August 2014
<b>Telephone number</b>	0117 907 9935

The Co-operative Childcare Bristol registered in January 2001. The nursery opens five days a week from 7.30am until 6.30pm, excluding bank holidays. It provides funded free early education for two-, three- and four-year-old children. There are 41 permanent staff, of whom 33 hold relevant childcare qualifications at level 2 or above, including two staff with qualified teacher status and six staff qualified at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

