

Childminder Report

Inspection date

30 August 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children who are learning English as an additional language particularly well. For example, she uses words in children's home languages to support them in their understanding.
- The childminder monitors children's overall development effectively. This helps her identify any weaker areas in children's learning. The childminder knows how to seek help from relevant professionals, if necessary, to ensure children make good progress.
- The childminder places a high priority on children's welfare. For example, she completes safety assessments and care plans, and takes appropriate steps to reduce all hazards in her setting and on outings for any children who may have severe allergies. Her effective implementation of effective risk assessments ensures the safety of children in her care.
- The childminder is a good role model and has clear expectations for children's behaviour. Children learn to be polite and include others in their play. They develop close relationships with the calm and caring childminder.

It is not yet outstanding because:

- The childminder does not engage parents effectively to contribute towards ongoing observation and assessment records, to enable her to be fully informed of children's achievements and learning at home.
- On some occasions, the childminder over-directs children's play and does not follow their spontaneous ideas to enable them to make their own discoveries.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to share ongoing information about children's achievements and learning from home
- make full use of opportunities to follow children's spontaneous ideas in play, to develop their sense of curiosity as well as possible.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, the childminder's self-evaluation, and policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account parents' written feedback.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of this area up to date. For example, she has recently undertaken a range of courses relating to child protection. She has a secure knowledge of the local safeguarding procedures to follow should there be a concern about a child's welfare. The childminder reflects on her setting well and implements ongoing developments. She seeks the views of parents to enable her to identify her strengths and areas she wishes to develop, to help improve children's outcomes further. The qualified childminder continues to attend training to extend and develop her professional skills and expertise. For instance, she has made good use of training to refresh her knowledge on how children learn and develop.

Quality of teaching, learning and assessment is good

The childminder uses her detailed observations and assessments to provide well-planned activities that encourage children's learning effectively. She plans stimulating experiences that link well to children's interests and support their learning. For example, the childminder supported children to explore how they could make a block of ice melt quickly. Children keenly anticipated finding a range of hidden objects, such as acorns, leaves, pebbles and feathers they had collected from their walks. The childminder helped children to understand about how water can change some materials. For instance, children looked closely at how a feather appeared when it was floating on the water and discovered how it changed in appearance out of the water.

Personal development, behaviour and welfare are good

Children enjoy regular opportunities to be physically active, such as in the garden and on walks, to extend their physical skills. They have many opportunities to visit local groups and places of interest in the local community and beyond. This helps extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the community. The childminder uses praise effectively and children are proud of their achievements, such as being successful in their attempts to open screw tops on water bottles independently. The childminder supports young children to become self-sufficient. For example, children very confidently put on their shoes ready for outdoor play.

Outcomes for children are good

Children make good progress from their starting points. They gain skills that prepare them well for their next stage in learning and the eventual move to school. Children are confident communicators and ask questions to improve their understanding. They demonstrate good confidence in asking for help when they need it. Children develop good social skills. They take turns and learn to play cooperatively with others. Children remain really motivated and interested in activities for very long periods.

Setting details

Unique reference number	EY361790
Local authority	Wokingham
Inspection number	1093189
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder registered in 2007. She lives in Lower Earley, Berkshire. She operates Monday to Friday, all year round. The childminder holds a relevant childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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