

Childminder Report

Inspection date	29 August 2017
Previous inspection date	22 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder acts on the advice of other professionals to improve aspects of her provision. For instance, she has followed feedback from the last inspection and improved the way she records children's attendance to ensure she is meeting requirements.
- Children have good opportunities to develop their imagination. The childminder successfully supports their creative thinking, such as through role-play activities, to help extend their use of language and ideas while they play. Children make good progress from their starting points.
- The childminder successfully supports children's emotional well-being and they form warm bonds with her. Children enjoy her friendly interactions and are confident.
- Children concentrate well and are keen to be involved in the activities that the childminder provides. She supports them well while they play, such as joining in with them to help support their motivation and enjoyment.

It is not yet outstanding because:

- The childminder does not seek regular opportunities for professional development to help her develop her knowledge and skills fully and enhance her teaching practices.
- At times, the childminder does not consider fully all learning opportunities during her interactions with children, in particular, to challenge them even further and enhance their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to develop professional knowledge, to keep up to date with all relevant changes and strengthening the quality of the provision even further
- reflect more sharply on activities to refine children's learning experiences and to offer more precise challenges in their development.

Inspection activities

- The inspector observed the interactions between the childminder and the children and the activities in which they engaged.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.
- The inspector held discussions with the childminder about children's learning and how she reflects upon the quality of her service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her duty to keep children safe. She knows how to recognise and report any signs that indicate a child may be at risk of harm. The childminder evaluates the quality of the setting effectively. She reflects well on the service she provides, identifying her setting's strengths and any areas that need improvement. She understands the importance of working in partnership with other professionals to support children's learning and development. For instance, she gathers information from other settings children attend to help her plan for their emerging needs.

Quality of teaching, learning and assessment is good

The childminder checks on children's achievements regularly and knows them well. She observes what children can do and uses this information generally well to plan age-appropriate experiences. She works with parents effectively and establishes a two-way flow of information to help support children's development. She gathers useful information about children's abilities when they first start at her setting to help her plan for their specific needs from the outset. Children have good opportunities to develop their communication skills. For instance, the childminder engages in conversation with them while they play and helps them to develop their sentences and express their ideas.

Personal development, behaviour and welfare are good

Children eat nutritious foods, are active and enjoy outings, such as to the local park, to develop their physical skills and well-being. Children are confident and independent. For instance, they keenly choose the activities they wish to engage in and are able to select things they want by themselves. Children behave well. The childminder acts as a good role model and helps them learn how to treat others. For example, she reminds them to say 'please' and 'thank you' to help them learn to be polite and have good manners. The childminder regularly assesses risks in all areas that children use to identify and remove any hazards.

Outcomes for children are good

All children make good progress and learn a range of skills that prepares them well for their future learning and eventually for school. Older children communicate clearly and listen attentively. They develop good social skills, such as interacting with others confidently. They learn to use writing tools with good control, such as while learning to form letters correctly, and develop their early writing skills well.

Setting details

Unique reference number	128311
Local authority	Redbridge
Inspection number	1072089
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 August 2016
Telephone number	

The childminder registered in 1992. She provides full-day care during weekdays and operates all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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