

Childminder Report

Inspection date

Previous inspection date

31 August 2017

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Children enjoy a good range of stimulating and exciting learning experiences, indoors and outdoors, that supports their development effectively.
- The childminder knows children well. She continually assesses their progress and, overall, uses this to plan activities to help children move on to the next steps in their learning. Children make good progress.
- There are effective partnerships between the childminder and parents. There is a regular two-way exchange of information that helps provide continuity for children's care and learning.
- Children behave well. The childminder helps children to learn to share and take turns with the toys and resources, and to value and respect the needs of others.
- Children enjoy a wide range of activities that promotes their physical development well.
- The childminder has a positive attitude to the continual development of her provision. She evaluates what works well, and what she can develop further, to help her improve outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not take full advantage of opportunities to further support the children's mathematical development.
- Some planned activities are quite adult led, reducing opportunities for children to develop their own creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of the opportunities to develop children's understanding of shape, size and measurement to extend their mathematical knowledge
- extend the chances for all children to express their personal creative ideas.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times during the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibilities in keeping children safe and the procedures to follow if she has a concern about a child's welfare. She reviews risks in the environment regularly to make sure that children can move around freely and safely. The childminder is committed to providing good-quality provision for children. For example, she links with relevant professionals to get guidance on specific ways she can build on children's speech so that all children receive the support they need. The childminder keeps a close check on how well children are doing in their learning and shares this with parents. The parents report positively about the service the childminder offers.

Quality of teaching, learning and assessment is good

The childminder plans enjoyable and stimulating play activities that keep children occupied and engaged. For example, children have fun exploring the texture of the sand, water and a 'gooey' substance. As the children prod and push the materials the childminder is nearby to offer support and makes good use of opportunities to repeat the children's language and model new words. For example, children use language, such as 'slimly' and 'squishing', which helps to build on their vocabulary. Children enjoy taking part in music and movement activities. They have fun and giggle with excitement as they join in the actions of the familiar rhymes, asking the childminder to repeat it again and again.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children have positive relationships with the childminder and are happy and settled. They play together cooperatively. The childminder's praise and encouragement helps to boost their self-esteem and confidence. The childminder makes good use of her garden and nearby local facilities to ensure that children have opportunities to be active and get plenty of fresh air. Children develop an understanding of how to stay safe and healthy. For example, the childminder reminds them to wash their hands before eating and gives them plenty of drinks in the day.

Outcomes for children are good

Children are confident, keen to learn and well prepared for the next stage in their learning and moving on to school. They develop good social skills, communicate well with one another and become increasingly independent. For example, children persist to put their shoes on by themselves when going to play outdoors. They show perseverance as they transport water from one area to another to fill up the different containers. They make good use of the brushes the childminder provides to make marks on the fence, for example, to help develop their early writing skills.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY490460 |
| Local authority | Dorset |
| Inspection number | 1017687 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 7 |
| Total number of places | 4 |
| Number of children on roll | 4 |
| Name of registered person | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2015. She lives in Poole, Dorset. The childminder works each weekday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

