

Childminder Report

Inspection date

31 August 2017

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how young children learn through play. She plans activities based around their interests and reshapes her teaching to meet their needs, overall. Children show high levels of engagement and make good progress.
- The childminder understands how to help older children develop the skills they need to start school. She recognises the importance of ensuring they are emotionally prepared.
- The childminder has worked extremely hard to develop the outdoor environment. This has had a positive impact on children's independence and confidence. They develop good physical skills and enjoy exploring the wildlife and natural world.
- The childminder follows robust procedures which help her get to know children before they start. She communicates effectively with parents to meet children's individual needs. This helps to promote partnership working and continuity of care for children.
- The childminder actively seeks the views of parents, children and other professionals, such as her early years advisor, to help her evaluate her setting. She responds positively to their feedback and works hard to make continual improvements.

It is not yet outstanding because:

- The childminder does not fully extend older children's curiosity about why things happen. This does not help them to deepen their understanding of new concepts.
- The childminder does not fully monitor assessment information about children's progress to ensure it is precise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help older children further develop their understanding of new experiences and critical thinking skills
- enhance the ongoing assessments of children's progress so they reflect their current stage of development more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder and her self-evaluation.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder reflects on the quality of teaching and the impact this has on children's progress. Since the last inspection, she has obtained funding to improve opportunities for children to access the curriculum outdoors and to provide a wider range of natural resources for children to develop their own ideas and creativity. The childminder has developed effective partnerships with parents and other professionals. This helps her to gather and share information to meet children's needs. Safeguarding is effective. The childminder understands her role to keep children safe from harm and has procedures to follow if she has concerns about their welfare. Children learn how to keep themselves safe. They take an active part in assessing different risks in the environment.

Quality of teaching, learning and assessment is good

The childminder has an effective balance of child-led and adult-initiated activities. She uses her observations of children's learning, alongside information provided from parents, to plan the next steps in children's learning. For example, young children thoroughly enjoy bathing the dolls and playing imaginatively in role. The childminder extends this and helps develop their fine-physical skills as she encourages them to use their finger and thumb to peg the clothes up to dry. This is one of the ways that supports their early writing development. Outdoors, older children demonstrate good levels of language and an understanding of maths as they describe the different shapes and sizes of living things.

Personal development, behaviour and welfare are good

Children have secure bonds with the childminder. They demonstrate they feel safe with her and are very happy and settled. For example, they seek her engagement in their play and show enjoyment as they laugh and have fun together. Young children's behaviour is very positive. The childminder offers regular praise and helps them to learn how to share and take turns. Older children show a good awareness of the boundaries and are very kind and patient. The childminder promotes children's good health. For example, she encourages children to wash their hands before they eat their fresh fruit and they have lots of opportunities for fresh air and exercise.

Outcomes for children are good

Children make good progress across all areas of their learning and work comfortably in the stages of development expected for their age. Young children show enthusiasm in their learning and concentrate well during activities. Older children show skill in using brushes to make marks with water and celebrate their achievements with the childminder. Children have good social skills and high levels of self-esteem. They are well prepared for the next stages in their development.

Setting details

Unique reference number	EY406623
Local authority	East Riding of Yorkshire
Inspection number	1094223
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 June 2015
Telephone number	

The childminder registered in 2010. She lives in Drifffield in the East Riding of Yorkshire. The childminder operates all year round from 7am until 6pm, Tuesday to Thursday, except bank holidays and family holidays. The childminder has a childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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