

Childminder Report

Inspection date	30 August 2017
Previous inspection date	20 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder tracks children's achievements closely to plan for what they need to learn next. This helps her identify any weaker areas in children's learning. The childminder knows how to seek help from other relevant professionals, if necessary, to ensure that all children make good progress.
- Children develop good mathematical understanding. For example, as children are involved in play the childminder promotes an understanding of number, shape and size.
- Children have warm and close relationships with the childminder. She helps them to settle well into her setting, and they feel safe and secure.
- The childminder is a good role model for children. She supports children to understand about caring for their toys, sharing, taking turns and being kind to each other.
- Children have opportunities to gain valuable social skills to help them with moving on to pre-school and school. For example, they visit local groups in the community where they learn to mix with other children and develop new friendships.

It is not yet outstanding because:

- At times, the childminder does not give children time to think and express their views before she answers questions for them.
- The childminder is not always successful in gathering information from parents about what children can already do when they first start, to help her to plan activities and experiences from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children have sufficient time to process their thoughts, to enable them to respond to questions and express their ideas
- enhance partnerships with parents to gather information about what children can already do when they first start, to identify starting points for their learning.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, the childminder's self-evaluation, and policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and the childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account written feedback from parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder continues to develop and refresh her practice, such as training and networking with other early years professionals. For example, she has used new knowledge to support her to develop new play activities to support children's learning. The childminder pays good attention to improving her service. For example, she addressed the recommendation set at the previous inspection. This has helped her maintain her good standards. Safeguarding is effective. The childminder has a good understanding of the requirements and her responsibility to keep children safe from harm. She completes regular training to ensure she is confident in following child protection procedures and knows whom to contact if she has a concern about a child's welfare. The childminder regularly checks for potential risks to help ensure children can play safely in her care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. For example, she completes regular observations of children's achievements to plan for their future learning. The childminder helps children to develop effective mathematical understanding. For example, she challenges children to build towers and helps them to calculate whether they have used more blocks than in their previous attempts. The childminder supports children well to develop their early writing skills. For example, younger children enjoy exploring using their senses with chunky chinks to make marks outdoors.

Personal development, behaviour and welfare are good

Children enjoy regular opportunities to be physically active and develop their coordination, such as in the garden and during visits to local parks. The childminder encourages children's confidence and self-esteem well, for example, by praising their achievements. She supports children well to become self-sufficient. Children enjoy being helpful, such as taking part in tidying away their toys when they have finished their play. Children have many opportunities to visit places of interest in the local community. This helps extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the wider world.

Outcomes for children are good

Children benefit from their time with the childminder. They concentrate for long periods during activities that interest them. For example, they learn about colour variations as they make colourful collage pictures. Children develop good skills to prepare them for future learning and in readiness for school. They are sociable, confident and become independent. They develop good physical skills. For instance, younger children learn to develop their confidence in taking their first few steps. Older children develop good coordination and control using bats and balls.

Setting details

Unique reference number	EY344298
Local authority	Wokingham
Inspection number	1062034
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 June 2013
Telephone number	

The childminder registered in 2006. She lives in Lower Earley, Reading, in Berkshire. She operates all year round, Monday to Friday, except family holidays. The childminder holds a relevant qualification at level 3. She receives funding for the provision of free early education for children aged two, three and four years.

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