

Treetops Brookbank

239 Mottram Road, Hyde, Cheshire, SK14 2PE



Inspection date

31 August 2017

Previous inspection date

18 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly skilled and experienced manager is truly inspirational. She leads her well-qualified staff team with superb efficiency and admirable enthusiasm. Self-evaluation is exceptional and this, together with the extremely hard working and dedicated staff, has been instrumental in helping to raise the quality of practice to an outstanding level.
- Staff make excellent use of the information obtained from sharply focused observations to assess children's learning. They plan an extensive range of highly challenging activities and experiences that captures children's interests extremely well. Children make rapid progress.
- Babies and children thrive and thoroughly enjoy their time in this high-quality nursery. The environment both indoors and outdoors, is rich, stimulating and imaginative. Children are independent, confident and motivated learners.
- The key-person system is highly effective. Children develop extremely close emotional attachments with exceptionally caring and sensitive staff, whose care practices are superb. Children demonstrate high levels of emotional security and self-esteem.
- Excellent partnership working with parents, other early years providers and external professionals supports a highly effective, shared approach towards children's care and learning. This helps to ensure the best possible learning outcomes for all children who attend the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and sustain the already outstanding quality of teaching.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to children and staff throughout the inspection.
- The inspector carried out a joint observation of a planned adult-led activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as safeguarding policies and procedures, children's records and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection and written feedback obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge and understanding of the referral procedures to follow should they have concerns about the health or welfare of a child. The manager coaches, mentors and guides staff superbly and carries out regular supervisory sessions to manage their performance. The highest priority is placed on continuous professional development, which is extremely well targeted to meet the individual learning needs of staff. The manager recognises that this is crucial in helping to ensure that the quality of teaching is consistently driven and maintained to an outstanding level. Exceptionally precise tracking of the progress of all children who attend the nursery helps to swiftly identify any gaps in their learning. All children are encouraged to reach their full potential and the achievement gap is closing rapidly. Parents are provided with a wealth of information and resources about children's progress and activities to help support their learning at home, which helps to promote high levels of consistency and continuity for all children and strengthen the links between the nursery and home.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge and understanding of the learning needs of the children they care for. They are highly skilled at following children's lead in play and adapting and re-shaping activities to extend their learning. Babies thoroughly enjoy one-to-one times with their key person, when they enthusiastically join in with the actions of songs and look at their favourite books. This has an extremely positive impact on the development of their communication and language skills. Toddlers have a wonderful time when they explore and investigate cooked spaghetti and rice. They scoop up the mixture with spoons and fill containers, which helps them to develop excellent small-muscle skills and to learn using their senses. Staff make superb use of every opportunity to teach children mathematical concepts and help them to develop excellent early literacy skills in readiness for school. Children draw squares and talk about how many sides and corners they have and use the drawing as a plan to build a school with bricks. They competently recognise and write their name.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff are excellent role models and play alongside children to teach them how to share and take turns. The outdoor environment is a haven where children take part in an extensive and enjoyable range of physical activities. This contributes to promoting their health and well-being exceptionally well.

Outcomes for children are outstanding

Children make excellent progress. Several children achieve beyond expected levels of development typical for their age. Children are developing an excellent understanding of how to manage risks and keep themselves safe.

Setting details

Unique reference number	EY268852
Local authority	Tameside
Inspection number	1064468
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	161
Number of children on roll	0
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	18 September 2013
Telephone number	0161 3661645

Treetops Brookbank registered in 2003. It is one of a chain of nurseries run by Treetops Nurseries Limited. The nursery employs 19 members of childcare staff. Of whom, one member of staff is qualified at level 6, one is qualified at level 5, 13 members of staff hold early years qualifications at level 3 and two members of staff hold a qualification at level 2. The nursery opens from Monday to Friday all year round with the exception of bank holidays. Sessions are from 7am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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