

Safe N Sound Shepherd Day Nursery

Shepherd Lane, Beverley, HU17 8PH



Inspection date

31 August 2017

Previous inspection date

9 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers use self-evaluation effectively to identify and make improvements to the nursery. They gather feedback from parents and older children. Recent changes have improved experiences for children to develop their imagination and to investigate and explore in soil.
- Staff help children to develop their knowledge and understanding of how to care for animals. For example, they take children to feed the nursery chickens, pig and sheep.
- Children show strong emotional attachments to staff. They are keen to engage in the good range of resources and activities when they arrive and enjoy playing alongside them.
- Staff observe children as they play and transfer this onto their assessment records showing children's abilities. This helps them to identify and plan for children's next steps in learning, helping them to make good progress.
- Children are supported well by staff when they move from room to room in the nursery. Staff take them for visits and children join together for mealtimes. This helps children to be familiar with the environment and staff.

It is not yet outstanding because:

- Staff are not provided with enough support through professional development to help extend their teaching practice to a higher level.
- Staff do not involve parents enough in further supporting their child's learning at home.
- Staff do not share information about children's learning and development with other early years settings they attend to support consistency of approach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on the guidance and support given to staff through professional development to help raise the quality of teaching to a higher level
- extend ways to support parents to continue children's learning at home
- share more information about children's learning and development with other early years settings that children attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff risk assess the environment indoors and outdoors and remove any hazards. They ensure that children wash their hands after handling animals to promote good hygiene practice. Staff know their responsibilities to keep children safe and where to report concerns about children's safety. Staff invite teachers into the nursery to see the children who will be starting school. Staff ask them to bring pictures of their school and staff share these with children during group times. This helps children to recognise the school they will move on to. The managers monitor the progress made by groups of children. This has helped to identify and improve opportunities for older children to develop their knowledge of shape, space and measure.

Quality of teaching, learning and assessment is good

Staff are well qualified and know the children well. They help children learn key skills in readiness for their move on to school. Staff weave mathematical language into children's play, helping them to extend their learning. For example, children use tweezers to put spaghetti into a bowl. Staff talk to children about the bowl being full and empty. Children copy staff and begin to use mathematical language themselves. Staff encourage children to develop their literacy skills. For example, they provide equipment and resources to enable children to make marks on paper and take babies to visit the library to choose books. Children are confident and say to visitors that they like 'colouring' and 'playing with the hammer beads'. Parents comment positively about staff and the wide range of activities available for their children.

Personal development, behaviour and welfare are good

Children have a strong sense of belonging in the nursery. For example, they have a place for their belongings and freely move around the nursery, going from indoors to outdoors to support their interests. Children behave well. Staff are consistent in their approach to promoting positive behaviour. They encourage children to be independent. For example, they provide babies with small cups to drink from and beds at a low level, helping them to recognise when they are tired and need to sleep. Older children enjoy playing chasing games with their friends in the outdoor area. They run safely and negotiate obstacles, helping to develop their physical skills. The cook and staff provide children with a range of healthy snacks and meals. Children help to grow vegetables in the garden and staff encourage them to develop their knowledge of how food is grown.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. Children learn about how to recycle different materials in the nursery and put objects in different coloured bins. Babies enjoy exploring and investigating different textures. Older children press buttons and use controllers to use electronic equipment. They learn to share and take turns and tell their friends when it is their turn to play.

Setting details

Unique reference number	EY216869
Local authority	East Riding of Yorkshire
Inspection number	1064275
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	90
Number of children on roll	127
Name of registered person	Safe 'n' Sound Nurseries & Pre-schools Limited
Registered person unique reference number	RP520342
Date of previous inspection	9 December 2013
Telephone number	01482 871953

Safe N Sound Shepherd Day Nursery registered in 2001. The nursery employs 27 members of childcare staff. Of these, 19 hold an appropriate early years qualification at level 3 or above including the managers who hold early years professional status. The nursery opens all year round from Monday to Friday, from 7am until 6.30pm. They provide funded early education for two-, three- and four-year-olds. Care is provided for older children before and after school and in the holidays.

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