

# Busy Bees Day Nursery at Northampton Wootton Fields



Wootton Hope Drive, Wootton Fields, Northampton, Northamptonshire, NN4 6DY

<b>Inspection date</b>	31 August 2017
Previous inspection date	22 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and well-qualified staff team strive to offer a high-quality service. Staff are deployed effectively and ratios are well maintained to meet children's needs.
- Children behave well. Staff model good social interactions and children learn to take turns, follow instructions and use manners instinctively. Children are respectful and show kindness to one another as they play.
- Staff get to know the children well and establish good relationships with them. They plan a wide variety of activities and encourage children to contribute their own ideas.
- Partnership with parents are good. They receive detailed feedback daily about what their child has been doing at nursery and information about their care routines, along with regular parents' evenings. They are kept well informed about the progress their child is making.
- The manager regularly gains feedback from parents and implements detailed action plans to help her target and address areas for development.

### It is not yet outstanding because:

- Staff do not always provide children with enough opportunities to broaden their awareness of families and communities beyond their immediate experiences.
- The professional development of individual staff does not identify precisely what they can do to raise the quality of their teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to increase their knowledge and understanding of families and communities beyond their own
- build on opportunities for staff to advance their professional development, knowledge and skills, to focus more specifically on raising the quality of teaching and learning to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection and completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager, Regional Director and Curriculum Adviser. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from written statements provided for the inspection.

### Inspector

Linda Newcombe

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the indicators of abuse and know what to do if they are concerned about a child in their care. Staff receive regular safeguarding training to keep them up to date with their knowledge. The manager and staff liaise closely with other professionals working with children to promote their welfare. The nursery is secure and access is monitored. Good recruitment and vetting procedures are in place. New staff receive support and training to ensure that they have a clear understanding of their roles and responsibilities. The manager conducts regular supervision and annual appraisal meetings with all staff. Their ongoing suitability is checked to ensure that they continue to be suitable to work with children. The manager closely monitors the progress of individual children and groups of children to ensure that they are making the best possible progress in their learning and development.

### Quality of teaching, learning and assessment is good

Staff assess children's learning and plan effectively for their next steps. They provide children with interesting learning experiences that motivate them and ignite their curiosity. For example, younger children are introduced to different sensory experiences, such as cornflour and water. They delight in exploring the different textures and watch as the mixtures drips from their fingers. Children gain good skills in their communication and language development. Staff introduce older children to new words, such as 'extract' and 'sieve' as they make orange juice. Staff working with babies repeat words back to them and model actions. Staff provide many opportunities for children to develop their understanding of numbers and simple sums. For example, children work out how many cups they need at lunchtime and use positional language, such as 'left' and 'right'.

### Personal development, behaviour and welfare are good

Good settling-in arrangements help to support children when they first start and when they move between rooms. Staff promote children's independence well. For example, children are encouraged to do small tasks themselves, such as using a dustpan and brush. Staff promote healthy lifestyles well. They provide nutritious and well-balanced meals, helping children to learn about making healthy choices. Children benefit from spending time outside. For example, they enjoy digging in the sandpit and use their pedalling skills to chase their friends around on bicycles.

### Outcomes for children are good

Children make good progress in their learning and are well prepared for their move on to school or the next room in nursery. Older children gain the skills needed to be independent. For example, they pour their own drinks at mealtimes and clear away their plates. Younger children enjoy sharing books and recalling the names of characters. Babies develop their physical skills. For example, they use their good hand-to-eye coordination to skilfully roll hoops along the floor.

## Setting details

<b>Unique reference number</b>	220155
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1063722
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	104
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Busy Bees Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900809
<b>Date of previous inspection</b>	22 April 2013
<b>Telephone number</b>	01604 702929

Busy Bees Day Nursery at Northampton Wootton Fields registered in 2004. The nursery employs 21 members of childcare staff. Of these, 13 members of staff hold appropriate early years qualifications at level 2 and 3. The manager is qualified at level 6 and two staff hold early years teacher status. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. The nursery provides funded early education for two- three- and four-year-old children.

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