

The Village Day Nursery

31a New Village Road, Cottingham, North Humberside, HU16 4LX



Inspection date	30 August 2017
Previous inspection date	20 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager ensures that staff are allocated appropriately around the rooms in the nursery to promote children's safety. The staff with paediatric first-aid training are able to respond in an emergency quickly, promoting children's safety.
- The manager tracks the progress made by groups of children, in particular the progress made by staff's key children. She supports staff in helping their children to continue to make good progress.
- Staff continually risk assess the environment and remove any identified hazards. For example, by wiping tables before mealtimes and sweeping up sand off the floor. Staff promote the safe use of mobile phones and cameras that helps to keep children safe.
- Children are happy and keen to arrive in to this friendly nursery. Staff greet them warmly. Children demonstrate that they are emotionally secure and confidently leave their parents.
- Staff use an electronic system to observe and monitor children's progress. They plan adult-led activities and also allow children time to choose and direct their own play. Children make good progress from their starting points.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to build on children's early speaking skills.
- The manager does not evaluate the effectiveness of staff's practice enough to help provide sharply focused support, to help them raise the quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's early speaking skills to help raise the outcomes for children to an even higher level
- strengthen procedures for staff's professional development and focus more sharply on raising the overall quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the signs that may suggest that a child is being drawn into situations that put them at risk of significant harm. The manager ensures that staff keep their knowledge up to date by, for example, discussing child protection at supervision and staff meetings. Staff work well in partnership with parents and other early years settings to help children who have special educational needs and/or disabilities. They share information about children's learning and individual needs to support consistency of approach. The manager and staff continually review practice and involve parents in the process of self-evaluation. Recent changes have improved children's learning experiences outdoors.

Quality of teaching, learning and assessment is good

Staff know children well and plan for their next steps in learning. Settling-in sessions are offered for new children. Staff spend time speaking to parents about children's individual care routines and interests. They find out about children's prior learning that helps them with their initial assessments of children's abilities. Staff provide older children with plenty of opportunities to develop their literacy skills. For example, children have access to paintbrushes and water outside to make marks. They provide children with their written name for them to copy. Staff help children to recognise letters of the alphabet. For example, they use actions and sounds for each letter. Children begin to sound out the letters in their name. Staff provide opportunities for children to learn about their local community. For example, staff take them for walks to visit the library to choose books. Children decorate stones to hide in the community and enjoy finding other children's stones that have been left.

Personal development, behaviour and welfare are good

Staff help children to form a strong sense of belonging in the nursery. For example, they ask children their views and opinions, and celebrate these by displaying their comments on artwork. Children take a soft toy called, 'Jolly Holly' with them on family holidays. They bring this back to the nursery to share the bear's experiences with their friends. This helps children to make an important link between home and the nursery, helping them to feel valued and appreciated. Staff encourage children to do things for themselves. For example, children put on aprons for craft activities and serve themselves snacks, meals and drinks. Staff promote children's dietary needs and provide a good range of healthy meals for children. They provide older children with tooth brushes to clean their teeth after lunch time, promoting good oral health.

Outcomes for children are good

Children learn key skills in readiness for their move on to school. They are confident and motivated to learn. Children form strong friendships with others and are keen to share their learning experiences with them. They demonstrate good social skills and behave well. Children enjoy being physically active in the nursery garden. They balance on beams that helps to develop their balance and coordination.

Setting details

Unique reference number	314746
Local authority	East Riding of Yorkshire
Inspection number	1064030
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	50
Number of children on roll	44
Name of registered person	For Under Fives Limited
Registered person unique reference number	RP907030
Date of previous inspection	20 August 2013
Telephone number	01482 876477

The Village Day Nursery registered in 1991. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

