

Childminder Report

Inspection date	29 August 2017
Previous inspection date	22 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds good partnerships with parents. She talks with them about activities and successfully supports them in extending their children's learning at home.
- Children have trusting and affectionate relationships with the childminder. They demonstrate that they are happy in her care as they easily approach her for support and enjoy her relaxed manner. Consequently, they play confidently, enjoy their learning and make good progress in their development.
- The childminder gives high priority to promoting their communication and language development. She enhances children's vocabulary during daily routines and play activities. She speaks clearly and models effective listening skills. Children communicate confidently with the childminder and they are able to make their needs known.
- The childminder uses the nearby amenities to offer children experiences in a number of different environments. For example, she visits the local park with the children to provide stimulating play experiences. This helps them to learn about the wider world and supports them to make good progress in their learning and development.
- The childminder implements effective policies and procedures and has all required documentation in place. She reviews these regularly and shares them with parents to help them understand the service she provides.

It is not yet outstanding because:

- The childminder has not achieved highly effective partnerships with some other settings that children attend to provide excellent continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnership working with other settings that children attend, exchanging more detailed information to support continuity and consistency in their learning and to promote higher levels of progress.

Inspection activities

- The inspector observed activities in the house and talked with the childminder.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at children's records, evidence of the suitability of household members and a range of other documentation, including the safeguarding procedures.
- The inspector discussed the childminder's self-evaluation.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of safeguarding policies and procedures and is aware of her responsibilities in this respect. Children play in a secure and safe environment where the childminder completes daily safety checks and regularly reviews risk assessments to promote their welfare. Through self-evaluation, she takes into account the views of parents and uses this to reflect on the quality of her provision. This enables her to identify areas for her professional development and plan for changes and improvements. The childminder also listens to children as they express their views about where and what they want to play. Children learn to understand how to make their own decisions.

Quality of teaching, learning and assessment is good

The childminder provides a warm and welcoming environment where children demonstrate they feel happy and enjoy being with her. She knows the children very well and talks in detail about their strengths and areas for further development. Children receive good attention, have fun and are making good progress. The childminder completes assessments of their progress to ensure that she offers them opportunities appropriate for their level of development. There is a good balance of planned and spontaneous activities to challenge children appropriately and to move them on to their next steps in learning. The childminder extends children's mathematical learning during play activities. For example, she talks about different colours, shapes and sizes as they complete a jigsaw puzzle together. This is one of the many ways children develop skills they require for their next stage in learning. Regular exchange of information about children's achievements and parents' positive contributions ensure children's learning is supported at home.

Personal development, behaviour and welfare are good

Children are happy and settled in the warm and caring family environment. The childminder takes time to give each child individual attention so that they feel special and valued. Children chatter confidently to the adults around them and show affection and trust. The childminder manages behaviour positively using praise and encouragement and is consistent in her approach. Children make choices as they decide what they want to play with. Resources and activities are easily accessible and children confidently explore their surroundings to initiate their own learning. The childminder promotes children's awareness of personal safety and risks well. Her gentle reminders teach children to manage their own safety.

Outcomes for children are good

Children are making good progress in their learning. They are becoming more confident and self-assured as they make their own choices during play. They develop their self-care skills and are becoming increasingly independent, appropriate to their age and stage of development. These are some of the skills children are gaining in readiness for school.

Setting details

Unique reference number	203243
Local authority	Essex
Inspection number	1063653
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 May 2013
Telephone number	

The childminder registered in 1996 and lives in Harlow. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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