

Catch22 Include Bristol

6–7 Dean Street, St Pauls, Bristol, Avon BS2 8SF

Inspection dates

19 July 2017

Overall outcome

The school is unlikely to meet the relevant independent school standards if the material changes relating to the school provision are implemented

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2, 3 and 4

- This material change inspection considered the addition of pupils aged 11 to 14 (key stage 3) as well as the addition of a seventh site.
- Leaders have devised a curriculum for key stage 3 pupils which, if implemented effectively, will develop their literacy and numeracy skills well. The use of externally accredited qualifications, particularly in English, provides a clear progression route for pupils and a detailed assessment framework.
- The curriculum is suitably wide-ranging and covers all areas that the standard requires. There are separate assessment frameworks in place to monitor the progress pupils make in art, cultural studies, physical education, science and technology. Schemes of work and examples of current pupils' work in other key stages show that learning is well planned, with appropriate resources and apparatus available to aid learning.
- Leaders have devised schemes of learning for pupils' personal, social and health education. These have been designed to be progressive in both the content and in the skills being developed. The assessment framework will enable teaching staff to evaluate the progress made with respect to pupils' leadership skills, their resilience, independence, communication skills and the ability to organise themselves. Reports about pupils' behaviour, attendance and academic progress are to be provided to parents approximately every six weeks.
- The proprietor can draw on staff who are suitably trained and experienced from their other sites should the school admit any pupils who speak English as an additional language.
- Leaders have long-standing arrangements in place for the provision of impartial careers guidance at their other sites. It is planned that the same arrangement is extended to the proposed site.
- If the plans are implemented effectively, the standard is likely to be met.

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a)–(b)

- School leaders have a good understanding of their responsibilities with regard to keeping children safe. The designated safeguarding lead and her deputy have been trained to an appropriate level and demonstrate a good understanding of their duties. Leaders have appropriate plans in place to train staff and provide them with regular updates. All necessary checks to confirm that staff are suitable to work with pupils are properly carried out before appointment.
- The school's safeguarding policy has regard to the latest guidance issued by the Secretary of State, 'Keeping children safe in education', September 2016. It is published on the school's website.
- The standard is likely to be met.

Paragraphs 11 and 16

- Leaders have a written health and safety policy, which is implemented effectively.
- Risk assessments are in place for the premises and activities. Leaders are aware that the risk assessments, particularly those of activities that involve strenuous exercise, need to be more fully detailed.
- The standards in these paragraphs are likely to be met.

Paragraph 12

- No current fire risk assessment is in place for the proposed premises. While leaders have commissioned a fire risk assessment, the planned modifications to the building will require changes to the fire-detection system and emergency lighting. While leaders have ensured that there are sufficient fire wardens, who are suitably trained, the evacuation procedures are not yet agreed.
- The standard is not likely to be met.

Paragraph 14

- Leaders have arranged for high levels of staff supervision. They have made alterations to the outdoor space to keep pupils safe, such as installing a perimeter fence to allow staff clear oversight of the outdoor area.
- The standard is likely to be met.

Part 5. Premises of and accommodation at schools

Paragraph 25

- The proposed additional premises are currently being refurbished. Some of the modifications compromise the fire detection system. Fire doors do not have compliant handles and closers. Emergency lighting and signage is incomplete. As a result, the proprietor has not ensured that the health, safety and welfare of pupils is likely to be met.
- The standards in these paragraphs are not likely to be met.

Paragraphs 23(1) to 24(3)

- Leaders have ensured that there are separate toilet facilities and suitable washing facilities for male and female pupils, adults and disabled persons. Changing accommodation and showers are available at the leisure centre which is used for many sports. Additionally, there is a shower on site. The school has made adequate provision for the short-term care of sick and injured pupils, and the medical examination and treatment of pupils.
- The standard is likely to be met.

Paragraphs 26 to 27(b)

- The premises are well lit, internally and externally. However, some further work is required to ensure that the emergency lighting meets the requirements. The accommodation is well decorated, kept in good order and has suitable sound insulation.
- The standard is likely to be met.

Paragraphs 28(1) to 28(2)(b)

- Leaders have ensured that there are readily accessible drinking water facilities which are separate from the toilet facilities. Appropriate signage is in place.
- Hot water is available at all outlets. Thermostatic controls are in place to regulate the water temperature so that it does not pose a scalding risk.
- The standard is likely to be met.

Paragraph 29(1), 29(1)(a) and 29(1)(b)

- The outdoor space on the site of the proposed premises provides a space for play at breaks and lunchtimes. Leaders have arranged to use a local leisure centre and other local sporting facilities for the teaching of physical education. Suitable risk assessments and supervision arrangements are in place to ensure pupils' safety when they are off site.
- The standard is likely to be met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1) to 34(1)(c)

- Leaders have not ensured that all the independent school standards have been met. While they have ensured that the curriculum is suitable for younger pupils, they have not yet ensured that the arrangements for fire safety on the new premises meet the required regulations.
- The standard in this paragraph is not met.

Compliance with regulatory requirements

The school is unlikely to meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

The school is unlikely to meet the following independent school standards

- The proprietor must ensure compliance with the Regulatory Reform (Fire Safety) Order 2005 (paragraph 12).
- The proprietor must ensure that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured (paragraph 25).
- The proprietor must ensure that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently; and fulfil their responsibilities effectively so that the independent school standards are met consistently (paragraph 34(1)–34(1)(c)).

School details

Unique reference number	134441
DfE registration number	801/6023
Inspection number	10039175

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Day school
School status	Independent school
Proprietor	Catch 22
Chair	Chris Wright
Head of School	Sarah Pritchard
Annual fees (day pupils)	£16,800
Telephone number	0117 942 2221
Website	www.catch-22.org.uk/include
Email address	Sarah.pritchard@include.org.uk
Date of previous standard inspection	26–28 April 2016

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	14 to 19	11 to 19	11 to 19
Number of pupils on the school roll	133	150	157

Reason for inspector's recommendations

The school comprises of seven sites, including the proposed site considered during this inspection. Five of the sites are currently in use. The current pupil roll is 133 and the additional site has capacity for 24 pupils. The recommended number of pupils reflects this.

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	113	137
Number of part-time pupils	20	20
Number of pupils who have special educational needs and/or disabilities	133	157
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	44	52
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	43	52

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	13	18
Number of part-time teaching staff	0	0
Number of staff in the welfare provision	28	33

Information about this school

- Include Bristol is a school for pupils aged 14 to 19. It is part of Catch 22, a not-for-profit business that designs and delivers services that build resilience and aspiration in people and communities.
- The school currently uses six main buildings in Bristol. Pupils who are taught through the school's 'outreach' services generally have their lessons in public buildings such as

the local library.

- Most pupils have been withdrawn or excluded from their previous school or education provider.
- A large majority of pupils have been identified as having a learning difficulty. A minority have complex needs and have a statement of educational need or an education, health and care plan.
- The school was last inspected in April 2016, when it was judged to be good.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to consider whether the school had the capacity to provide education to pupils aged 11 to 14 and to add a seventh site in Midsomer Norton.
- During the inspection, the inspector met with the head of school and the senior leader with responsibility for the curriculum to discuss the proposed changes. He reviewed a range of the school's documentation, including policies and procedures, risk assessments and other records maintained by school staff. He also reviewed the school's proposed curriculum and assessment frameworks.
- A tour of the premises at the proposed additional site was undertaken by the inspector.
- The inspector also reviewed material available on the school's website.

Inspection team

Iain Freeland, lead inspector

Her Majesty's Inspector

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