

# Daisies Day Care

62 Norman Road, Northfield, Birmingham, West Midlands, B31 2EP



## Inspection date

30 August 2017

Previous inspection date

19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very happy and relaxed in the homely environment. They form close bonds with staff and make good friendships with other children. Staff exchange valuable information with parents about their children's needs and they meet these well. Children's behaviour is very good and staff manage this sensitively.
- Staff observe individual children's interests and plan effectively for these. Children are busy and engaged. They choose independently from the wide range of resources and toys in the well-planned rooms. Staff establish clear starting points for children's learning and plan focused next steps to help children make good progress.
- The management team works effectively with other early years providers and professionals to help improve the nursery. They evaluate the provision well and make continuous improvements to develop children's learning. Staff, parents and children contribute ideas for improvements and the management team values their views.
- Since the last inspection, staff have been successful in encouraging boys to choose more activities to help them to practise early writing and mathematical skills. For example, children enjoy using large chalks outside to make marks on the ground, or hunting for and recognising numbers outdoors.

### It is not yet outstanding because:

- Staff do not consistently use effective questioning skills to encourage and challenge children to think through problems and find answers for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more effective use of questions that challenge children to think, solve simple problems and find answers for themselves.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the assistant manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of what would constitute a safeguarding concern and how to report it. They implement rigorous procedures to help protect children's health and welfare. The management team monitors the progress of individual children and specific groups to help narrow any gaps in their learning. Staff are well supported to maintain their continuous professional development. They have recently benefited from learning more about what teachers expect children to be able to do when they start school. This helps staff to prepare children more effectively, such as teaching them to put their shoes on and hang their coats up. There is valuable communication with other settings that children attend to help support consistency in their care and learning.

### Quality of teaching, learning and assessment is good

Staff make observations of children's achievements and measure their progress accurately to help them build on their learning. They share this information with parents and work well together to support children's learning. Staff teach pre-school children to recognise and write letters and sounds. They use the same methods as the school most children move on to, so children become familiar with this. Staff encourage younger children to explore different textures, such as shaving foam or jelly. They first introduce reluctant children to dry cereals or sand and then gradually add water to help them become used to the feel of this. Staff know and understand the children well and adapt the activities to each child's needs and interests to engage them in a range of learning experiences.

### Personal development, behaviour and welfare are good

Staff remind children to have good manners and to be kind to each other. They praise and encourage children to help them increase their independence and to try new things. Staff show them how to peel and cut fruit and then encourage children to do this for themselves. Staff praise children when they try and succeed in this. Children develop their physical skills well and enjoy using a wide range of climbing and balancing equipment. Staff teach them about healthy eating and lifestyles and involve parents to help them continue this at home. Staff have close links with local schools. They help children to feel emotionally secure when they move on to school.

### Outcomes for children are good

Children develop good social skills and enjoy contributing to discussions. When they make fruit smoothies and talk about their favourite fruits, they discuss why the mixture is pink and whether they like the taste. Children are confident and have good levels of self-esteem. They choose whether to play outside or indoors and enjoy involving staff in their play. Babies show they are relaxed as they sit on their key person's lap to explore the feel of jelly or to look at books. Toddlers manage plastic knives well to cut fruit and are excited as they take turns to press the button on the smoothie machine. Children develop valuable skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY338950
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1102052
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	54
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Daisies Day Care Limited
<b>Registered person unique reference number</b>	RP906548
<b>Date of previous inspection</b>	19 March 2014
<b>Telephone number</b>	0121 4758563

Daisies Day Care registered in 2006. The provider employs 15 members of childcare staff. The assistant manager holds early years professional status and 12 staff hold appropriate early years qualifications at levels 3, 5 or 7. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides an out-of-school provision for St. Laurence's School, and also a holiday club for children from all local schools. It receives funding to provide free early education for two-, three- and four-year-old children.

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