

# MNS Kids Ltd T/as Evolution Childcare @ Turville School Northend



Turville Village Hall, Northend, Henley On Thames, RG9 6LJ

## Inspection date

Previous inspection date

25 August 2017

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a wide range of exciting activities and learning experiences that motivates children in their learning. They make accurate assessments of children's development and use these well to build on what children already know and can do. Children make good progress in their learning from their individual starting points.
- Staff know the children and their families really well, which helps them to meet children's individual needs very effectively. They support children to develop good levels of independence and help all children to feel emotionally secure and settled.
- The manager is committed to the ongoing improvement of staff skills. She offers effective supervision and monitoring to help staff build on their knowledge and skills to enhance children's outcomes.
- Partnership working is strong. Staff share a good two-way flow of information with parents, professionals and other providers. Children benefit from continuity in their care and learning between home and other settings they attend. Parents speak highly of the effective partnerships they share with staff.

### It is not yet outstanding because:

- Staff do not promote a consistent approach to supporting older children to link sounds to letters to enhance their early reading and writing.
- On occasions, the youngest children interrupt the focus activities for the older children.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- consider further ways to consistently help children to link letters and sounds to enhance their early literacy skills
- explore ways to occupy or include babies who are keen to join in planned activities for older children.

### **Inspection activities**

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records and discussed these with staff.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection and held a meeting with the provider and manager.
- The inspector conducted a joint observation with the manager.

### **Inspector**

Melissa Cox

## **Inspection findings**

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff are clear on the procedure to follow if they have a concern about a child or an adult. The provider follows a thorough recruitment procedure to help ensure staff are suitable to work with children. Staff use qualifications and further training to good effect to improve children's learning experiences. The manager implements effective systems to monitor children's progress. She quickly addresses any gaps in children's learning to ensure they make continued good progress. The provider and manager evaluate effectively to support the continual improvement of the nursery and successfully include the input of parents, staff and children.

### **Quality of teaching, learning and assessment is good**

Staff enthusiastically involve themselves in children's play. They skilfully interact to guide and extend children's learning. For example, staff help a group of older children to sort and organise small alphabet beads into the order of their names. Staff question children effectively to help them build on their thinking skills. For example, they ask children to estimate how much elastic they need to fit on the many colourful beads and make them into bracelets. Younger children become engrossed in role play and use the available resources well to support their imagination. For example, toddlers create an ice cream shop and prepare ice creams for their friends. Babies explore a variety of activities that stimulates their senses. For example, they investigate the feel of items in a treasure basket and experiment with the crinkle of shiny fabric.

### **Personal development, behaviour and welfare are good**

Children and babies are well cared for in this family feel nursery. They settle quickly, and familiar staff support them well and help them develop a strong sense of belonging. Staff help children adopt healthy lifestyles. For instance, they help children to brush their teeth after lunchtime and provide them with nutritious snacks and meals. Children behave very well. They demonstrate excellent manners and patiently take turns with toys and equipment as they play. Staff provide opportunities for children to be physically active. For instance, young children learn to climb up into the wooden pirate ship and older children skilfully pedal bicycles.

### **Outcomes for children are good**

Children gain a good range of skills in readiness for their future learning and their eventual move to school. They concentrate well and persevere at tasks. Older children learn to count and to write their names. Toddlers join in enthusiastically with action songs and rhymes. Babies show curiosity as they play with water, pouring it between pots and watching the boats float. Older children have fun hunting for fossils in the sand.

## Setting details

<b>Unique reference number</b>	EY490943
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1021375
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	MNS Kids Limited
<b>Registered person unique reference number</b>	RP534087
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07779785287

Evolution Childcare @ Turville School Northend registered in 2015. The nursery operates for five weeks of the summer holidays from Turville Village Hall, Northend, Oxfordshire. The nursery is open each weekday from 7.30am to 6pm. The nursery receives funding to provide free early education for children aged two, three and four years. There are 10 members of staff, including the manager. The manager and one member of staff hold relevant early years qualifications at level 6, one member of staff has a qualification at level 3, and two staff hold qualifications at level 2.

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