

# The Old Station House Day Nursery

22 Collier Row Lane, Romford, RM5 3BP



<b>Inspection date</b>	24 August 2017
Previous inspection date	16 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager evaluates the provision well. She is clear about the setting's strengths and areas for improvement. The manager provides good professional development opportunities to enhance staff's practice and improve children's outcomes further.
- The manager ensures staff have a clear understanding of their responsibilities. All staff implement the setting's routines, policies and procedures effectively.
- Staff work closely with parents to get their input and to extend children's learning at home. Parents provide complimentary feedback about the setting. For example, they praise staff's professional approach and children's care and learning.
- Staff observe, plan and assess children's learning well. They use this information to provide a wide range of opportunities, indoors and outdoors, for children to develop new interests and to help them make good progress.
- Children settle well and form close attachments with their key person. They express their preferences and interests well, and show confidence when seeking support.

### It is not yet outstanding because:

- Children generally behave well. However, staff miss some opportunities to encourage good manners to improve their social skills further.
- Staff provide older children with cutlery to support their independence, but they do not consistently demonstrate how to use it appropriately.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to strengthen their positive social skills
- make better use of opportunities to teach older children how to use everyday tools, such as cutlery.

### Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the manager and leader throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff attend safeguarding training and they have a secure understanding of how to safeguard and protect children. Thorough recruitment and induction processes are in place to ensure staff are suitable to work with children. Staff benefit from ongoing supervision and feedback from the manager on how to improve their teaching and learning practice. For example, in the baby room, staff enhance their skills to increase creative opportunities for younger children to learn. Staff monitor children's progress well. They identify gaps in children's development and know how to seek support from relevant professionals. Strong partnerships with parents help staff to share information about children, and they welcome feedback regularly.

### Quality of teaching, learning and assessment is good

Staff know children's interests and needs well. They provide children with stimulating experiences to support their learning and development effectively. For example, they support younger children to develop their speech and introduce them to new words to increase their vocabulary. Children enjoy different physical opportunities, such as playing football and using the climbing frame. They develop good coordination, balance and mobility. Children develop their understanding of the world well. For example, they enjoy seeing real animals from the farm, they learn to plant and grow vegetables in the garden, and they learn about people who help them, such as doctors and police officers. Staff support children to develop their mathematical skills successfully. For example, they teach them about height and volume during construction and water activities.

### Personal development, behaviour and welfare are good

Children are happy at the setting. They are familiar with the environment. They move around freely to choose and lead their own play. Children have the opportunity to develop close friendships with other children. For example, staff provide group activities for children to play together, and to learn how to share and take turns to use resources. Children learn to do small tasks, such as dressing themselves and serving their food. They develop their self-esteem and learn to recognise their own achievements. Children learn about different people and families in the community. They develop good health and physical well-being. For example, they wash their hands, eat nutritious meals and access outdoor activities.

### Outcomes for children are good

Children make good progress and develop skills for the next stage in their learning. For example, older children moving to school practise writing their name and they identify rhyming words, such as 'rat' and 'cat'. They listen to stories and ask questions keenly. They understand and follow simple instructions successfully. Children develop their creative skills and use their imagination well. They learn to count and to recognise shapes.

## Setting details

<b>Unique reference number</b>	EY430329
<b>Local authority</b>	Havering
<b>Inspection number</b>	1062495
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Jacqueline Ann Handley
<b>Registered person unique reference number</b>	RP514125
<b>Date of previous inspection</b>	16 January 2013
<b>Telephone number</b>	07960 364660

The Old Station House Day Nursery registered in 2011. It is situated in Collier Row, within the London Borough of Havering. The setting operates Monday to Friday from 8am to 6pm, throughout the year, except bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The setting employs 15 members of staff, including the manager. Of these, 13 hold qualifications from level 2 to level 5.

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