

Tipton Explorers

Tipton Nursery, Alexandra Road, Tipton, DY4 7NR



Inspection date	24 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have strong and effective relationships with parents and other professionals. This has a positive impact on children's learning at home as well as in the setting.
- Staff help children to understand behavioural expectations. They praise and celebrate children's achievements. Children are confident and self-motivated to learn. Their behaviour is good.
- Staff regularly observe children as they play, assess their progress and plan interesting and enjoyable activities. All children, including those in receipt of additional funding, have fun at the nursery and make good progress.
- Leaders and managers effectively evaluate the provision and quality of staff practice in order to continually improve.
- Parents are very pleased with the positive learning environment. They receive regular feedback about their child's progress. They say that children are well cared for by friendly staff.

It is not yet outstanding because:

- Staff do not consistently plan learning opportunities to fully reflect the choices of children who prefer to learn outdoors.
- Sometimes, staff do not make the most of opportunities to challenge the most able children and support their learning and development to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on learning experiences and opportunities for those children who prefer to learn outdoors
- support staff to make the most of opportunities to challenge the most able children to make rapid progress in their learning and development.

Inspection activities

- The inspector observed children's involvement in activities within the nursery. She looked at a sample of children's records and discussed these with staff.
- The inspector spoke with children and took the views of parents into account.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector conducted a joint observation and a leadership and management meeting with the manager.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and managers ensure policies and procedures are up to date and thoroughly implemented. They ensure their knowledge of child protection is strong and effectively support staff's knowledge to help prioritise children's safety. They fully understand the procedures to follow if there are any concerns about the behaviour of other adults. Leaders and managers follow robust recruitment procedures and check the ongoing suitability and qualifications of staff to help ensure children's safety and learning. Managers and the majority of staff hold paediatric first-aid qualifications. They ensure systems for recording accidents, incidents and concerns are effective, and they promptly share information with parents to help support children's safety and welfare. Managers monitor staff practice well and provide effective support. For example, they help staff gain good skills and knowledge to continually meet children's needs and raise learning outcomes.

Quality of teaching, learning and assessment is good

Staff provide good-quality teaching and, overall, effectively support children's individual learning and development. They join in with children's play and make learning enjoyable. The manager oversees all aspects of children's development to ensure gaps in learning close consistently so that children make good progress. Children respond correctly to instructions and listen to stories which they re-enact. They concentrate and are engrossed during activities. Staff engage well and capture children's attention.

Personal development, behaviour and welfare are good

Staff provide a warm, welcoming environment to help children settle well and feel safe. Children have strong relationships with their key person. They benefit from lots of positive interaction and develop confidence and self-assurance. For example, lunchtime is a sociable occasion and staff sit at tables with children. Children talk with staff and friends while they enjoy healthy meals. After lunch, younger children sleep and are refreshed for the afternoon. Older children have opportunities to freely explore their environment and to make choices while they play and learn. Children mix with other children from a wide range of backgrounds. They learn about diversity and other faiths and develop an understanding of the world around them through planned activities.

Outcomes for children are good

Children are curious and eager to investigate their environment. They confidently explore their own capabilities. They learn to use everyday technology well. Children develop good imaginations and learn to manage tasks for themselves. They listen well to others, learn to be respectful and know to share toys and take turns. Children learn to attend to their personal needs and are self-assured as they talk with adults. They are well prepared for the next stage in their learning at nursery and school.

Setting details

Unique reference number	EY537496
Local authority	Sandwell
Inspection number	1111509
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	49
Name of registered person	The Family Nursery Company
Registered person unique reference number	RP537495
Date of previous inspection	Not applicable
Telephone number	0121 557 7740

Tipton Explorers registered in 2016 and is located in Tipton. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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