

Spittal Day Nursery

St John's Church Hall, North Greenwich Road, Spittal, Berwick-Upon-Tweed,
Northumberland, TD15 1RG



Inspection date

Previous inspection date

23 August 2017

5 March 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Teaching is ineffective. Staff do not use information from observations to plan challenging activities and accurately identify what children need to learn next.
- Staff do not demonstrate a good understanding of the signs and symptoms of abuse. They are not aware of the steps to follow in the event of a safeguarding concern.
- The manager has not embedded supervision sessions. She does not review the quality of practice or identify appropriate training needs for staff.
- The manager does not ensure children's health and well-being is prioritised. For example, babies are left unsupervised in high chairs during mealtimes. Staff do not ensure risks are effectively minimised and there is not always a qualified first aider on the premises when children are present.
- The identified Special Educational Needs Coordinator (SENCO) is not aware of her role and responsibilities in identifying and addressing concerns regarding children's development.
- The manager is not aware of her responsibilities to ensure the safe storage of confidential information. This is a breach of data protection guidelines.

It has the following strengths

- The manager has established suitable links with other early years providers. She attends regular meetings, shares and listens to practice ideas.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ use observations to provide challenging activities around what children need to learn next and help them engage in purposeful learning	04/09/2017
■ improve safeguarding knowledge of all staff and ensure they are aware of their roles and responsibilities to safeguard children	04/09/2017
■ implement supervision sessions that provide effective coaching opportunities and provide staff with opportunities to discuss concerns and questions	04/09/2017
■ ensure a qualified first aider is on the premises at all times when children are present	04/09/2017
■ ensure children's health and well-being are promoted and risks are minimised.	04/09/2017
■ ensure a SENCO is identified and is aware of their responsibilities to address any child's developmental needs or concerns	04/09/2017
■ develop awareness of data protection and the safe storage of documentation.	04/09/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a tour of the premises.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Staff are not aware of their responsibilities to safeguard children. They do not demonstrate a suitable understanding of the setting's policy. The manager has not ensured that staff have up-to-date knowledge of local safeguarding procedures and how to identify and respond to concerns about a child. The manager has implemented self-evaluation procedures. She gathers information from parents and children that helps to identify gaps in practice. However, the manager has not implemented supervision sessions for staff and does not monitor their practice or find out about their training needs. The manager does not ensure there is always a member of staff qualified in first aid on site at all times when children are present. This puts children's safety at risk. The manager has not ensured the identified SENCO of the setting is aware of her role and responsibilities to identify and respond to any concerns regarding children's developmental needs. The manager is also not aware of her responsibilities regarding the safe storage of documentation.

Quality of teaching, learning and assessment is inadequate

Teaching is poor. Staff do not demonstrate a good enough understanding of how children learn. Although they complete observations and assessments of children's learning, this is not used effectively to identify what children need to learn next. Staff do not interact with children well. Parents are complimentary about the care their children receive. They have access to an online learning journal. Staff share activity ideas with parents.

Personal development, behaviour and welfare are inadequate

Due to weaknesses in leadership and management, children's health and well-being are not actively promoted. Children's safety is not prioritised. For example, babies are left alone in high chairs during mealtimes. This does not demonstrate staff's understanding of how to effectively minimise risks. Children have suitable opportunities to extend their physical skills. Staff take children on regular outings. Children have suitable opportunities to tend their self-care needs. This helps to promote children's independence. Staff praise children regularly and this helps to develop their self-esteem.

Outcomes for children are inadequate

Children do not make good enough progress. Children are not provided with activities to actively become engaged and motivated to learn. Young children do not have access to creative activities that help to ignite their curiosity. Children are not equipped with the key skills needed for future learning and the eventual move to school.

Setting details

Unique reference number	EY313620
Local authority	Northumberland
Inspection number	1087982
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	49
Number of children on roll	70
Name of registered person	Joanne Knox
Registered person unique reference number	RP906759
Date of previous inspection	5 March 2014
Telephone number	01289 330644

Spittal Day Nursery registered in 1994. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including one member of staff who holds an early years degree. The nursery opens from Monday to Friday, from 8am until 6pm all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

