

Childminder Report

Inspection date	25 August 2017
Previous inspection date	4 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong partnerships with parents. Parents appreciate the guidance they receive from the childminder to support their children's learning at home. They value the interesting activities the childminder provides to help children's learning and development.
- Children have an excellent understanding of the childminder's expectations about behaviour. They behave impeccably.
- When children start with the childminder, she and the parents work together to discuss what children can do and establish their next steps in learning. She frequently observes children as they play and learn, and plans appropriate activities to enable children to achieve their next steps. Children make good progress.
- Where there are instances of shared care, including with schools, the childminder provides information about children's achievements. This helps to ensure continuity in their learning and development.
- The childminder improves her skills, accurately evaluates her practice and regularly consults parents and children for their views.

It is not yet outstanding because:

- There are times when the childminder does not give children enough time to consider their responses to her questions.
- Sometimes, the childminder does not give children the opportunity to lead their own learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to consider their responses to questions
- give children greater opportunities to lead their own learning.

Inspection activities

- The inspector viewed written documentation, including information relating to safeguarding.
- The inspector read the comments of parents, spoke to children and took account of their views.
- The inspector discussed the childminder's evaluation of her work and the documents relating to children's progress.
- The inspector viewed the areas of the childminding premises that children use.
- The inspector observed the childminder interacting with the children and discussed her practice.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that may cause concern about a child's welfare and the procedures to follow if a concern arises. She is aware of whom she should contact if she has worries about a child's safety or welfare. She makes improvements to her setting, such as revising her system of planning to support the needs of each child and investing in new resources to help children have a better understanding of diversity. The childminder regularly monitors children's progress to check where there are gaps in learning. She takes appropriate steps to close any such gaps. The childminder understands how to support children who have special educational needs and seeks the advice of other professionals. She ensures her assistant is kept up to date with relevant detail about her practice and the children.

Quality of teaching, learning and assessment is good

Children's early reading skills are supported effectively. There is a wealth of print in the environment and children have access to a wide range of attractive books. The childminder helps young children to acquire good language skills. For instance, she speaks clearly and repeats words back to them to help their pronunciation. Children's physical skills and development are well supported. They confidently run, explore the garden and excitedly visit the 'fairy house'. Children understand that plants need water to grow. They thoroughly enjoy filling a bucket with water and pouring it on the grass and flowers to water them. Children learn to use a range of tools safely, such as spearing their fruit with a fork and learning to cut soft fruit with a knife. The childminder supports children's imaginative skills well. Together, they make pretend ice creams in various flavours, which they then enjoy 'eating'.

Personal development, behaviour and welfare are outstanding

The childminder shows great skill in helping children to form extremely strong relationships, which ensures they feel safe and secure in her setting. The childminder has implemented highly effective systems to ensure young children develop an understanding of other cultures. For instance, they freely choose to share books about different places of worship and learn about a wide range of festivals from around the world. Children play with musical instruments from different countries, such as pan pipes. Children consistently exhibit excellent social skills. For example, they voluntarily practise turn taking and sharing in a mature manner as they play. There are superb opportunities for young children to learn about being healthy. They grow a wide range of fruits and vegetables in the extensive garden, which they eat at a later stage.

Outcomes for children are good

Children learn the skills they need for the next stage of their education, including school. Young children learn to count and they recognise simple shapes. They have many opportunities to develop early skills in writing. Children learn to manage their own personal care needs.

Setting details

Unique reference number	121735
Local authority	Surrey
Inspection number	1089261
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	4 June 2015
Telephone number	

The childminder registered in 1996. She lives in Caterham, Surrey. The childminder cares for children all day each weekday throughout the year. She receives funding to provide free early education to children aged two, three and four years. The childminder has an assistant.

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