

Kimble's Day Nursery

73 Fen Lane, Sawtry, Huntingdon, PE28 5TL



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| Inspection date | 24 August 2017 |
| Previous inspection date | 20 March 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The nursery is well managed by a committed, knowledgeable and experienced team, who effectively supports good outcomes for children.
- Children enjoy the time they spend in the nursery very much. They take part in a wide range of interesting activities that keeps them engaged in learning.
- Staff safeguard children effectively. They have a thorough knowledge of how to protect children and maintain their safety at all times.
- Staff demonstrate their commitment to professional development. This has a positive impact on the good-quality practice.
- Children enjoy a balanced and nutritious menu. They are encouraged to learn about the importance of a healthy lifestyle.
- Effective partnerships with parents are in place. Staff routinely share information with parents that helps support children's learning at home and in the nursery.
- Children's individual needs are well met. Younger children enjoy the opportunities they get to mix with older children.
- Children form secure attachments to caring and affectionate staff. This helps their emotional development and means they play and explore with a great deal of confidence.

It is not yet outstanding because:

- The overall quality of teaching is not consistently of the highest level to enable children to reach the best possible levels of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise the quality of teaching even further to support children's learning and development to the highest levels.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He conducted a joint observation with the manager and discussed the impact of teaching on children's learning.
- The inspector held a meeting with the manager of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the nursery, self-evaluation documentation and a range of other documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector
Ben Hartley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff attend safeguarding training and have a secure knowledge to ensure that children are kept safe. The manager and staff consistently reflect on the quality of their own practice and the environment. They have recently improved the nursery garden, making better use of the space to support children's learning further. The manager monitors the progress of all children, including groups of children, to ensure they make good progress and any gaps in learning close. Parents comment very positively on the overall quality of the nursery. They appreciate the good progress their children make and their readiness for school. Parents of younger children are given a diary to ensure that information, such as food intake, sleep and nappy changing is shared with them.

Quality of teaching, learning and assessment is good

The overall quality of teaching is high, this helps children to engage well in learning. Staff know children very well and make accurate assessments of their development. They use this information well to plan, based on their interests and next stages in learning. Staff join in well with children's play and support their learning. For example, as children pretend to be their favourite superhero, staff ask them questions about their character and this helps them to communicate and use new vocabulary. Children enjoy learning about going to the doctors, in particular, how to save and revive each other. Staff engage well with children of all stages. They know when to let children develop their own ideas and when to sensitively extend their learning through play.

Personal development, behaviour and welfare are good

The outdoor area is very well planned and children spend a great deal of time playing and exploring. Children enjoy playing in the mud kitchen where they dig to look for insects. Children show their delight at finding some worms, describing their characteristics and comparing their size. The outdoor area is used well to promote children's physical development. Staff help children to build an obstacle course, which they then navigate skilfully. Children also help each other to develop skills, explaining that it becomes easier to balance, if you hold both your arms out to the side. Staff have high expectations of children and children respond to this by behaving in a positive manner. Children make secure attachments to the staff and form strong friendships.

Outcomes for children are good

All children make good progress in their learning in relation to their starting points. Younger children gain the skills to support them in the next stage of their learning and are becoming increasingly independent. Older children develop skills that support them in their move to school. They demonstrate their curiosity and eagerness to learn more as they consistently ask questions to further their knowledge.

Setting details

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| Unique reference number | EY465102 |
| Local authority | Cambridgeshire |
| Inspection number | 1095452 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 20 |
| Number of children on roll | 42 |
| Name of registered person | DMC Childcare Ltd |
| Registered person unique reference number | RP531719 |
| Date of previous inspection | 20 March 2015 |
| Telephone number | 01487834609 |

Kimble's Day Nursery registered in 2013 and is located in Sawtry, Cambridgeshire. The nursery employs five members of staff, all of whom hold appropriate qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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