

# Childminder Report

**Inspection date**

24 August 2017

Previous inspection date

24 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes good use of information about children's learning and development to provide activities, which capture children's interest and help them to make good progress and achieve well.
- The childminder is thoughtful and considerate of children's needs. She knows children well and offers them good levels of support to help them to feel emotionally secure. Children are self-assured, happy and enjoy spending time with the childminder and her family.
- There are particularly good opportunities for children to develop their confidence in different social situations. For example, the childminder fosters children's involvement in community events and takes them along to local groups to meet new people.
- Partnerships with parents are strong. Parents are consistently well informed about their child's progress. They comment very positively about the childminder's flexibility in meeting their children's care and learning needs.
- The childminder evaluates her provision effectively. She regularly seeks the views of parents in order to help to identify areas of her practice to improve upon. All of the recommendations raised at the last inspection have been met successfully.

### It is not yet outstanding because:

- On occasions, the childminder does not give children enough time to think and respond to questions, in order to promote speech and language skills to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the good teaching skills further, giving children more time to think and respond to questions, and build even further on their language and communication skills to enable them to make rapid progress.

### Inspection activities

- The inspector observed activities and interactions between the childminder and children.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in written questionnaires.
- The inspector sampled a range of documentation, including children's learning records, evidence of the suitability of household members and training attended by the childminder.

### Inspector

Sarah Clements

## Inspection findings

### Effectiveness of the leadership and management is good

Self-evaluation is used well to raise the quality of the provision for children. In particular, the childminder has made good improvements to her arrangements for monitoring children's progress and planning for their individual stages of development. The childminder purposefully reads good practice guidance and enhances her knowledge and skills. For example, she accesses information online to widen her understanding of how to identify and follow up concerns about children, including children who may be vulnerable to extreme views. Safeguarding is effective. Risk assessments are an integral feature in the childminder's daily practice and she responds effectively to minimise hazards and keep children safe. The childminder has longstanding links with the local pre-school which stands her in good stead for supporting children's future transition.

### Quality of teaching, learning and assessment is good

The childminder assesses each child's development regularly and identifies any gaps that are emerging so she can plan the appropriate support. Children are offered a good range of stimulating and well-resourced activities, which is often reflective of their changing interests. She knows that children enjoy using their imagination and provides a good range of props to support this. For example, younger children enjoy reliving their real-life experiences as they engage in imaginative play based around a shopping theme. The childminder makes good use of opportunities to encourage children's problem-solving skills particularly when exploring space, shapes and measures. For example, the childminder encourages children to compare the sizes of puzzle pieces and prompts them to look more closely at their interesting shapes.

### Personal development, behaviour and welfare are good

Information about children's routines at home and starting points is routinely gathered from parents. The childminder carefully tailors the provision to each child's individual needs and children experience a consistent approach to their care routines. For example, the childminder makes notes about children's routines at the setting and passes this to parents each day to keep them updated. The childminder frequently praises children's willingness to have a go at new tasks and their good behaviour. This helps to build their sense of achievement and strong self-esteem. The childminder provides children with nutritious snacks and plans regular outings to the shops where children select foods themselves. This helps to promote children's awareness of how to make healthy choices.

### Outcomes for children are good

All children make good progress and develop a range of skills that prepares them well for their future learning and school. They are keen to explore their learning and often ask questions to find out more about the things around them. From a young age, they show good levels of sustained engagement during activities. For example, they spend time using paints to create increasingly detailed illustrations. Children demonstrate good levels of independence. For example, they confidently attend to their own personal care needs and show that they can successfully regulate their own behaviour.

## Setting details

<b>Unique reference number</b>	EY444242
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1060086
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 September 2012
<b>Telephone number</b>	

The childminder registered in 2012 and lives in the village of Cotton, close to Stowmarket in Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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