

# Childminder Report

**Inspection date**

29 August 2017

Previous inspection date

12 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has taken positive action to raise children's care and learning to a good standard. She accesses training to improve her knowledge and skills. She works closely with the local authority to address weaknesses. She continues to evaluate her practice and seeks the views of parents and children.
- The childminder has a good understanding of how to promote the learning and development of young children through play. She makes regular and precise assessments of their progress. She uses the information to effectively plan a curriculum that captures children's interest and motivates them to learn more.
- Children enjoy exploring in the woods. They test their physical skills when they climb trees and balance on fallen logs. They are supported to make connections to their first-hand experiences. For example, the childminder involves them in discussions about their camping trips and what they did while they were there.
- Through stories and play, children are learning to respect and celebrate each other's differences. They build friendships with other children at groups. They play games where they learn about rules, taking turns and waiting.

### It is not yet outstanding because:

- On occasions, activities are overly directed, meaning children are not always given enough time to be creative and represent their own ideas.
- The childminder does not always use opportunities to extend children's vocabulary and provide them with language to help them to describe their experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to use what they have learnt about media and materials to be creative and represent their own ideas
- build on children's widening vocabulary and provide them with language to help them describe what they are experiencing.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the signs that indicate a child might be at risk from harm and of current child protection issues. Policies and procedures are kept up to date. The childminder implements effective risk assessments to keep children safe. Children's assessments and next steps in learning are shared with parents and other settings children attend. This promotes a collective approach that supports consistency for children. Parents are very pleased with the care the childminder provides. They comment that the childminder is easy to communicate with and they appreciate all the care she gives their children.

### Quality of teaching, learning and assessment is good

Starting points are discussed with parents when children start in the childminder's care. Planning targets their individual interests and learning needs from the outset. Resources are easily accessible, meaning children can make choices about their play. Mathematics is promoted during everyday routines. The childminder encourages children to talk about size and shape. They use mathematical language of quantity, such as 'more', 'half' and 'whole'. Children enjoy sharing stories. The childminder encourages them to try out familiar words and to begin to build sentences. She encourages children to talk about what they see in pictures. Children practise early writing skills in different ways, for example, they draw around objects to create pictures. Children concentrate well on chosen activities, showing high levels of attention.

### Personal development, behaviour and welfare are good

The childminder makes sure that younger children have the support they need to be involved in games with older children. She encourages children to consider the needs of others. The childminder's praise and encouragement promote perseverance and help to build children's confidence and self-esteem. The childminder talks to children about the move to school. Routines reflect those they will have in school. For example, they sit down together to have meals and hang their own coat up on a named tag. Healthy snacks and meals are provided and good hygiene routines are promoted. Children's frustration, when they cannot achieve something easily first time, is addressed with praise and gentle persuasion to keep trying.

### Outcomes for children are good

Children make good progress from their starting points and develop a wide range of skills that helps to prepare them for their future learning. They are able to competently convey their wants and needs. They are independent and keen learners. Children begin to understand about the wider world and other people. They have good social skills which help to prepare them for the large, diverse school environment.

## Setting details

<b>Unique reference number</b>	300085
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1036965
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 December 2012
<b>Telephone number</b>	

The childminder registered in 1994 and lives in Sheffield. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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