

Lime Tree Early Years Centre

1 Limesway, Maltby, Rotherham, S66 8JF



Inspection date

Previous inspection date

30 August 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team effectively compares and analyses information about the progress made by all groups of children. This enables them to swiftly reduce any differences in their achievements.
- Children are happy and show curiosity to explore and play. They make good progress in their learning, overall and are well prepared for future education.
- Staff and parents share important information regularly, which leads to children's individual needs being met effectively. Parents comment positively on their children's learning and the attention they receive from caring staff.
- Effective and flexible settling-in procedures allow staff to meet the needs of all children. Children develop secure emotional attachments to the staff. These close bonds contribute to their confidence and self-esteem.
- Staff provide stimulating learning environments for children, both indoors and outdoors. This motivates children to learn.

It is not yet outstanding because:

- Occasionally, staff do not make precise use of assessments completed for the children aged two to plan as effectively as possible for their next steps in learning.
- At times, some staff do not support children as well as possible to link written letters to the sounds they make.
- Although there are systems to monitor the quality of teaching and evaluate staff practice, these are not fully embedded to place a high focus on professional development to rapidly improve teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to make precise use of assessments for children aged two years to plan further opportunities to support children's individual next steps more fully
- support children's interest in early writing more effectively to link written letters with the sounds they make
- continue to embed the procedures for evaluating the impact of staff practice and identify professional development opportunities to help raise teaching to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector completed a joint observation with the deputy manager and discussed children's learning.
- The inspector sampled documentation, including staff suitability and training details, children's development records, accident and incident records, and self-evaluation.
- The inspector discussed self-evaluation with the deputy manager.
- The inspector spoke with parents and children and took account of their views.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

All staff are knowledgeable about the procedures to follow if they are concerned about a child in their care. They work closely with agencies and other professionals and use effective systems for communication. Safeguarding is effective. Robust recruitment and induction procedures are implemented and help to ensure that staff are carefully checked and vetted. Overall, the self-evaluation system enables the provider and manager to make continuous improvements and raise outcomes. The staff work well together as a team and overall, they are supported well by managers through regular supervision.

Quality of teaching, learning and assessment is good

The management team establishes effective partnerships with other professionals to support children's ongoing learning and development. Staff learn key words in children's home languages to support those who are learning to speak English as an additional language. Staff working with babies intuitively support their physical skills. From a young age, babies and toddlers explore a good range of materials and objects, such as soil, sand, water and paint. Older children use moulding clay to create snails similar to their nursery snail. Staff support children's learning indoors and outdoors. Children access challenging climbing activities, where they gain confidence balancing and negotiating tyres and crates. Overall, staff support children's communication and language skills well. Staff make relevant observations and assessments of children's skills, which they share with parents.

Personal development, behaviour and welfare are good

The environment is well organised. Children take turns, share resources and behave well. Staff support children's play effectively, positively teaching them about similarities and differences. Children learn to respect each other and develop a good understanding of the wider world. Staff help children understand the benefits of living a healthy lifestyle. For example, they provide a broad and balanced menu and teach children about healthy food. Children have recently started to learn about effective teeth cleaning. Staff supervise children well, including mealtimes and when children are asleep. Children are captivated during long periods of play outdoors where they have endless opportunities for discovery. Staff provide comfort and reassurance to help new children settle.

Outcomes for children are good

Children are engaged and motivated to learn. They are confident, independent and sociable. Babies enjoy finding their voices, rolling over and exploring their interactive, engaging environment. Toddlers make cakes and start to learn about numbers and counting. Children are developing literacy skills. For example, they listen intently and join in singing and storytelling led by enthusiastic staff. Older children enjoy early writing.

Setting details

Unique reference number	EY536176
Local authority	Rotherham
Inspection number	1067263
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	119
Name of registered person	Lime Tree Day Nursery (Rotherham) Ltd
Registered person unique reference number	RP536175
Date of previous inspection	Not applicable
Telephone number	01709 817460

Lime Tree Nursery registered in 2016. The nursery employs 14 members of staff to work directly with the children. Of these, 11 staff hold childcare qualifications from level 3 to level 6. The deputy manager holds early years professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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