

Rocking Horse Kindergarten

Hollowell Way, Brownsover, Rugby, CV21 1LT



Inspection date 25 August 2017
Previous inspection date 15 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system works well. Staff spend time getting to know as much as they can about children and use the information to plan for their individual needs. As a result, children progress well from their starting points.
- Children are happy and settle easily into the nursery routine. Rooms are bright and welcoming. Resources are stored at a low level and are well maintained.
- Staff work well with each other. They regularly access training courses and cascade important information to the wider staff team on their return.
- Managers and staff reflect on their practice. They gather the views of parents and children and use their comments to help identify areas for development and to drive continual improvement.
- Staff take great care to ensure that they know and respect children's dietary needs. They encourage children to make choices with regard to food and older children help themselves to their meals.
- Children benefit from procedures that promote their good health. Staff supervise children well. They deal with accidents swiftly and sensitively and share medical records with parents.

It is not yet outstanding because:

- Although staff plan a variety of play opportunities, there are times when resources are not always readily available to ensure children gain the most from the activity.
- Children do not have a wide range of opportunities to practise writing letters and words, such as writing their own names.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planning of activities to ensure that resources are readily available to enable children to gain the most from activities
- improve teaching further to make the most of opportunities for children to independently practise their literacy skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff show a secure understanding of their role in protecting children from harm and neglect. They are well informed of the procedures for raising any concerns they may have. Children play in a safe and secure environment. Staff take effective steps to ensure that risks are minimised. Recruitment of new staff is thorough and they have many opportunities to identify training needs and develop their skills. The managers monitor staff practice consistently. Partnerships with parents are good. Daily communication takes place and staff share children's progress and achievements to help parents support their child's learning.

Quality of teaching, learning and assessment is good

Staff observe, assess and plan for children's individual learning needs. They evaluate activities to see if they were successful in helping children to learn. Children are enthusiastic and eager to become involved. Babies have many opportunities to become mobile and enjoy exploring their environment. They enjoy different sensory experiences. For example, they feel different materials, such as paint, gloop and sand. Children develop a strong appreciation of books. They join in with familiar text and rhymes and enjoy recalling the story and identifying the different characters. Children enthusiastically sing simple action songs and rhymes, incorporating simple counting, addition and subtraction.

Personal development, behaviour and welfare are good

Staff know children's care needs and include them in the daily routines. Babies and young children rest and sleep according to their needs. They enjoy freshly prepared meals each day and learn about the positive effect good food and exercise have on their bodies. Children enjoy being physically active and benefit from plenty of fresh air each day. They learn to move in different ways. For example, walking carefully along balancing bars and climbing over and through large equipment. Staff help children to behave well and they learn what is expected of them.

Outcomes for children are good

Children make good progress. They develop important skills in readiness for their future learning and the move on to school. Children develop confidence and make choices with regard to their own play, including when they wish to play outdoors. They learn to have regard for other children, share and take turns.

Setting details

Unique reference number	EY471080
Local authority	Warwickshire
Inspection number	1102872
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	86
Number of children on roll	59
Name of registered person	Simnir Ltd
Registered person unique reference number	RP902337
Date of previous inspection	15 May 2014
Telephone number	01788562116

Rocking Horse Kindergarten registered in 2013. The nursery employs 15 members of childcare staff, the majority of staff hold appropriate early years qualifications. The nursery is open from 7am until 6pm Monday to Friday, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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