

Shaping Futures

Mansfield I Centre, Hamilton Way, Mansfield, Nottinghamshire, NG18 5BR



Inspection date	24 August 2017
Previous inspection date	12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan a range of exciting activities for children to enjoy. They have a good understanding of children's interests and their individual needs. Babies and toddlers are motivated to learn and concentrate well on their chosen activities, demonstrating perseverance and good levels of engagement.
- Children make good progress. Staff make good use of their observations and accurate assessments to help make learning experiences meaningful and challenging. They take account of children's interests and learning from home to support what children need to learn next.
- The manager and deputy manager have an accurate understanding of the strengths and weaknesses of the provision. The views of staff, parents and children are sought and acted upon to enhance the quality of the nursery.
- Children are happy and enjoy their time at the nursery. They develop close relationships with staff, who spend time getting to know them well. Staff are calm, attentive and interact well with children.
- Parents are well informed about their children's progress through daily discussions and they are supported by staff, to continue and extend children's learning at home.

It is not yet outstanding because:

- Staff do not consistently give children time to think about, respond to questions and to share their ideas when extending their learning further.
- During some group activities, staff do not fully consider pre-school children's varying levels of engagement and adapt approaches to help each child maintain their focus.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills and provide children with enough time to think, respond and share their ideas when challenging them in their learning
- review the organisation of some pre-school group activities, taking account of all children's interest and swiftly adapt strategies, to help each child be highly engaged, to further extend the good progress they are making in their development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to protect children from harm. Policies and procedures reflect current guidance and are rigorously implemented. The management evaluate the nursery well. The management team effectively oversees all children's progress. Any gaps in learning are promptly identified and swiftly addressed to ensure that all children continue to make good progress. The management checks staff's assessments and planning for children, to ensure they are accurate and suitably challenging. They work alongside staff, observing practice and giving feedback about the quality of teaching, learning and assessment. The nursery is safe and secure and rigorous recruitment and vetting procedures are followed to help ensure that all staff are suitable to work with children. The experienced manager effectively uses supervisory sessions and performance management arrangements to support staff develop their skills.

Quality of teaching, learning and assessment is good

The well-qualified staff team gets to know children well and staff use this knowledge to plan activities to promote children's further learning. Staff interact well with children to support their self-chosen play. For example, staff use sensory play effectively to encourage toddlers to explore and investigate. Babies begin to explore the properties of different materials while playing with sand, water and when blowing bubbles. Pre-school children develop their imagination as staff join in their role play and develop their ideas, such as washing cars outside. Staff assess children's progress regularly and skilfully identify where children may require further support.

Personal development, behaviour and welfare are good

The nursery is very welcoming, calm and staff are friendly. Staff take time to develop good relationships with children and they settle well. Children's behaviour is good and they make close friendships. This helps to foster their emotional well-being. Children are learning about diversity. They learn to respect other children's views, for example, as they have a vote to decide which story they will read. Children learn about healthy lifestyles. They enjoy serving their own meals from a range of nutritious foods. Children enjoy eating vegetables grown in the nurseries allotment. They show good physical skills as they steer wheeled toys around obstacles and climb the steps up the slide. Staff encourage children to take turns and use good manners. Staff provide good opportunities for children to develop their independence skills.

Outcomes for children are good

Children make good progress from their starting points during their time at the nursery. This includes children who have special educational needs and/or disabilities, children who speak English as an additional language and those who receive additional funding. Children grow in confidence and gain strong social skills. Children are active and confident learners and independently initiate their own play. All children develop key skills they need for the next stage in their learning, including for starting school.

Setting details

Unique reference number	EY221824
Local authority	Nottinghamshire
Inspection number	1087873
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	67
Number of children on roll	77
Name of registered person	Shaping Futures Ltd
Registered person unique reference number	RP904321
Date of previous inspection	12 May 2014
Telephone number	01623 600638

Shaping Futures registered in 2002. The nursery employs 10 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and seven at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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