

Blueberry Bush Day Nursery

40 London Road, Oadby, Leicester, Leicestershire, LE2 5DH



Inspection date	25 August 2017
Previous inspection date	7 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is bright, welcoming and inviting for children. Staff provide and use a wide range of toys and resources to promote all areas of learning. Staff organise resources well to help children make choices and develop early independence.
- Children throughout the nursery develop strong bonds with staff. They show affection towards them as they spontaneously seek them out for support or ask them to join in their play.
- Staff are good role models and use successful strategies to encourage positive behaviour. As a result, children behave well, learn important social skills and are kind and helpful.
- Staff demonstrate good-quality teaching. They build on children's learning and plan activities around children's interests. Children explore confidently and engage well in their chosen activity. Children make good progress in their learning.

It is not yet outstanding because:

- Partnerships with parents are not yet fully effective to help all parents understand their child's next steps in learning and encourage them to share children's achievements from home.
- At times, the monitoring of staff practice does not precisely identify the support they need to help them raise the quality of their teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the partnerships with parents to enable them to be even more actively involved in their child's learning
- develop the existing monitoring of staff practice to precisely tailor the support given to them, to help raise the quality of teaching to a higher level.

Inspection activities

- The inspector checked evidence of suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments and a range of policies and procedures, and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff undertake regular training to ensure their knowledge and understanding of child protection is up to date. They demonstrate that they have a good understanding of policies for child protection and know any steps they need to take to keep children safe. The nursery and resources are clean and well maintained. Access to the nursery is closely monitored and risk assessments mean hazards are minimised well. Managers follow secure recruitment, vetting and induction procedures. This helps to ensure staff are suitable to work with children. The managers effectively evaluate the setting with the staff team and parents to make improvements. For example, they have developed the outdoor area to offer children a more appealing learning environment.

Quality of teaching, learning and assessment is good

Staff are suitably qualified and have a range of experience. They have a good understanding about how children learn through their play. Staff complete observations of children and use these to accurately assess and monitor children's progress. Children become confident communicators. Staff show genuine interest in what children have to say and follow children's ideas. For example, children choose their own story books and are enthusiastic as staff bring stories to life, joining in the actions and pre-empting what will happen next. Younger children are excited as they sing familiar songs or listen to stories from books they share. Children's mathematical development is supported well. They concentrate intently as they fit toy bricks together to make complex buildings and sing counting songs together.

Personal development, behaviour and welfare are good

Children are cared for in a welcoming and nurturing environment. They demonstrate high levels of confidence and self-esteem. Children are very well behaved. They take turns, work cooperatively and are kind to each other. For example, they negotiate with each other as they pretend to make dinner. Staff exchange important information about children's well-being and care with parents during the settling-in period. Specific health or dietary needs are stringently followed and carefully planned for. Staff help children to respect their differences sensitively. They learn about each other and their different backgrounds. For example, they learn about different festivals, such as Diwali.

Outcomes for children are good

All children make good progress from their starting points. Children are motivated and active learners who feel comfortable in their surroundings. They enjoy their time at the nursery and are eager to try new experiences. For example, they excitedly experiment and explore the differences between wet and dry sand as they create a dinosaur world. They are developing the skills needed for their next stage of learning and their eventual move on to school.

Setting details

Unique reference number	223195
Local authority	Leicestershire
Inspection number	1087681
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	66
Name of registered person	Bush Babies Childrens Nurseries Limited
Registered person unique reference number	RP904000
Date of previous inspection	7 February 2014
Telephone number	0116 2714888

The Blueberry Bush Day Nursery registered in 2000. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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