

Kiddies Kingdom Day Care

Kiddies Kingdom Nursery, 2 Jews Lane, Dudley, DY3 2AB



Inspection date

22 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always make precise assessments of children's individual development. They do not consistently use what they know to inform the planning. Children do not reach their full potential.
- Staff do not fully understand all of their teaching responsibilities. Children do not consistently benefit from purposeful learning experiences.
- Managers do not monitor the quality of teaching, the curriculum or children's progress carefully enough to help achieve and maintain good standards overall.

It has the following strengths

- Managers understand their responsibility to promote children's welfare. They have a sound knowledge of safeguarding legislation. They effectively implement a range of records and policies. They also ensure the environment is clean, safe and secure.
- Staff are caring and friendly. They get to know children well and help them settle in. Children form good bonds with staff. They are happy and content attending.
- Staff manage children's behaviour in an appropriate way. They help children adhere to the boundaries set and they value their efforts. Children listen to staff and follow instructions. They share resources, take turns and generally play well with others.
- Staff find out about children's backgrounds, languages and cultures. They teach children about their personal similarities and differences. Children learn about the importance of tolerance, acceptance and respect.
- Partnership working is established. Staff exchange a two-way flow of information with parents, other providers and professionals. Children benefit from some continuity between the setting, home and other settings they attend.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure staff make precise assessments of children's individual development and consistently use what they know to inform the planning to help every child reach their full potential 	06/11/2017
<ul style="list-style-type: none"> ■ support staff to fully understand all of their teaching responsibilities so they deliver high-quality teaching that has a positive impact on children's learning experiences. 	06/11/2017

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching, learning experiences and children's progress more carefully to help achieve and consistently maintain good standards.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to children and staff. She held a meeting with the nursery management team.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management requires improvement

Managers do not support staff well enough to gain all of the skills they require to fulfil their teaching roles successfully and further improve. Nevertheless, managers meet with them one to one and provide some training opportunities. This has a positive impact on the quality of care provided. The arrangements for safeguarding are effective. Staff know how to identify and respond appropriately to the possible signs and symptoms of child abuse or neglect. Managers use robust vetting practices to recruit new staff and they also routinely check the ongoing suitability of all those working with children. This helps to keep children safe. Self-evaluation is developing. Managers aspire to raise the standard.

Quality of teaching, learning and assessment requires improvement

Managers do not implement monitoring systems effectively enough to help continually improve the quality of teaching and learning. Staff do not consistently make the most precise assessments of children's abilities or use what they do know to shape children's learning experiences. Children capable of more, do not benefit from the greatest challenges in their learning. Nevertheless, staff generally provide children with opportunities that promote different areas of their learning. Children use materials to make a collage. Staff show children how to use the resources and encourage their imaginative ideas. This helps to develop their creative skills.

Personal development, behaviour and welfare require improvement

Weaknesses within the teaching and planning mean that children are not highly motivated to learn. Sometimes they become easily distracted and struggle to become fully absorbed in their learning. Nevertheless, the well-qualified staff promote children's physical well-being. Staff manage any unavoidable accidents or injuries well. The detail of what happened is efficiently recorded and parents are kept well informed. Staff provide children with nutritious snacks and meals and talk to them about the benefits of eating well. They ensure children adopt good hygiene routines such as regular hand washing. Staff also encourage exercise. Children throw hoops onto targets, climb in and out of large tyres and learn how to catch balls. This helps to develop their coordination and skills moving in different ways. Children learn about the importance of living healthily.

Outcomes for children require improvement

Staff do not have the highest expectations of what children can achieve. Ultimately, most children do not progress as well as possible. On the other hand, children who have special educational needs and/or disabilities benefit from some support to catch up, albeit slowly. Overall, children gain the key skills they need for the move on to school. They are fairly confident and independent. Children are developing language skills. They keenly talk about events in their lives, describe things and express their thoughts. Children are developing literacy and mathematical skills. They enjoy reading books with staff. They are also beginning to experiment with writing their names. They competently group and sort objects by colour and size. They can also count and identify numbers up to 10.

Setting details

Unique reference number	EY496789
Local authority	Dudley
Inspection number	1111459
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	27
Name of registered person	Kiddies Kingdom Day Care Limited
Registered person unique reference number	RP900866
Date of previous inspection	Not applicable
Telephone number	01902 680033

Kiddies Kingdom Day Care re-registered in 2016. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and above. The nursery operates all year around, except bank holidays and for a week at Christmas. Sessions are available Monday to Friday from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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