

Energy Kidz Holiday Club - Windsor



Hilltop First School, Clewer Hill Road, Windsor, Berkshire, SL4 4DW

Inspection date	24 August 2017
Previous inspection date	10 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager has an excellent knowledge of the early years foundation stage and how to apply it within the context of out-of-school clubs. For example, all ages of children enjoy her innovative ways of making daily registration enjoyable, quick and highly effective. They take ownership of safety rules and apply them extremely well.
- Highly effective partnership working with the host school is hugely beneficial to all the children. For instance, there is a mutual respect and drive to provide the highest levels of provision for all children and an established understanding of what that entails.
- Staff are highly responsive and adaptable when supporting the youngest children and children who have special educational needs and/or disabilities. They listen carefully as children share their views, identify what is important to them and ensure children have opportunities to explore new challenges and interests.
- Staff respectfully, and very effectively, provide clear expectations for high standards of behaviour, and children rise to them. There is a very happy atmosphere.
- The younger children mix socially and communicate effectively. They rapidly develop confidence and independence, preparing them well for new schools and classes.
- Staff communication with parents is extremely effective in providing continuity in children's care and has a very positive impact on their well-being. Children quickly settle into the club and parents rapidly develop confidence in the skills of the staff team.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the spaces available for children who seek quiet times in cosy areas.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the club and their children's enthusiasm for attending.
- The inspector looked at children's records, discussed staff planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the leadership team.
- The inspector observed care routines and completed a joint observation with the company manager. Together they discussed how staff training had contributed to children's learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The management group carefully selects excellent leaders and high-quality premises for the lively and successful club. It keeps its own knowledge of safeguarding and child protection thoroughly up to date and consults with external agencies when appropriate. Managers check their staff know how to respond swiftly and appropriately to any concerns about children's welfare. Safeguarding is effective. Staff undergo thorough vetting, recruitment and induction training before they begin working with the children. They benefit from ongoing support to keep standards high. The current club manager is exceptionally well qualified, experienced and skilled in managing and teaching children of all ages. She ensures staff follow highly effective policies and procedures to keep children safe, secure, active and inspired as they play and explore together indoors and outdoors.

Quality of teaching, learning and assessment is outstanding

High-calibre, experienced staff quickly get to know children's interests, preferences and skills. They provide an extensive range of resources and draw on an exceptional range of teaching strategies to keep children of all ages engaged, motivated and fulfilled. For example, some of the oldest children enthusiastically set up favourite board games together, while others stop to watch and help younger children. Children learn from each other. For example, encouraged by the attention of older children as well as staff, the younger children try new games, aspire to new heights and master new skills. Staff mix opportunities for highly active play, such as outdoor team games, with time for individual creativity, such as painting, crafts and dressing up. Staff also build on children's curiosity to experiment and plan activities to help them discover more about the world around them. For instance, children mix materials suitable for sand sculptures, investigate different aspects of wildlife and thoroughly enjoy water-based experiments.

Personal development, behaviour and welfare are outstanding

Staff are highly sensitive and responsive to children's individual needs, including supporting them through quieter times away from the main group. Children also know they can take themselves to an area with books for a quieter time. However, the books do not engage all ages of children and the area is not particularly cosy or appealing. Staff at the club are especially skilled in encouraging harmonious, caring and genuinely impressive relationships between children of different ages. Following the example of staff, older children frequently take time out of their own pursuits to help the younger children. Moreover, children with very different backgrounds are very perceptive in assessing the needs of their new friends. Children show great maturity, immense kindness and a great deal of pride as they help each other succeed in new achievements.

Setting details

Unique reference number	EY449138
Local authority	Windsor & Maidenhead
Inspection number	1095353
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	60
Number of children on roll	12
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	10 April 2015
Telephone number	07824157220

Energy Kidz Holiday Club - Windsor registered in 2012. It is part of a chain that provides holiday and after-school provision. The club operates from Hilltop First School in Windsor and opens from 8am to 6pm during school holidays. There are three staff employed to work with the children, two of whom are engaged in teacher training. The manager holds a level 6 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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