

Little Cherubs

2a Bell Green Lane, London, SE26 5TB



Inspection date

22 August 2017

Previous inspection date

29 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although leaders and managers ensure staff receive safeguarding training, they do not monitor staff's ongoing knowledge and understanding. Some staff do not know all the procedures to follow to help them fully promote children's welfare.
- The provider does not evaluate effectively to ensure that staff embed training into practice.
- Sometimes staff do not help quieter children to participate fully in group activities. For example, children who are more confident express their ideas first, which means other children do not benefit fully from the learning opportunities.

It has the following strengths

- Staff use their knowledge to teach children about different cultures and languages around the world. For example, children learn about Japan and the Japanese language.
- Children confidently explore the natural environment. For example, they water vegetation and grow tomatoes with staff support.
- Staff observe and assess children's development. They plan a good range of activities that helps children to develop skills for the next stage in their learning.
- Children develop close relationships with their key person, which helps them to settle and feel secure.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|------------|
| ■ provide ongoing coaching and training to ensure that all staff understand the reporting procedures to safeguard children's welfare fully. | 30/10/2017 |
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To further improve the quality of the early years provision the provider should:

- evaluate effectively to embed training fully into practice
- involve all children during group activities and encourage them to contribute their ideas and answers to extend their learning.

Inspection activities

- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to parents on the day and took account of their views about the nursery and staff.
- The inspector reviewed various policy documents and staff records, including evidence of the suitability of staff working within the nursery.
- The inspector carried out a tour of the nursery alongside the nursery manager and met all staff.
- The inspector observed staff and children interacting to assess the quality of teaching and learning.

Inspector

Sama Saheed

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders and managers evaluate practice. They have made some improvements since the last inspection. For example, staff have introduced real vegetables in the home corner to help children learn about healthy foods. In addition, they have reduced the waiting times before children's meals. However, leaders and managers do not take into account the effectiveness of the training programme to ensure all staff's knowledge stays up to date. Some staff are not aware of external reporting procedures to safeguard children's welfare. However, staff know to report any concerns they have about children to the manager. Most staff understand the signs of abuse and neglect and have had training about the 'Prevent' duty guidance. Leaders and managers adhere to adult-to-child ratios, which helps to keep children safe. Safeguarding is effective. Leaders and managers monitor children's progress and identify any gaps in children's learning. They ensure staff support all children to make good progress in their learning and development.

Quality of teaching, learning and assessment is good

Staff's interactive story times engage children in early reading. Children are happy as they listen to stories and they ask questions, such as 'Is it a duck?' Staff join in and say with children, 'quack, quack, quack'. Staff provide lively singing sessions, which help children with transitions throughout the day. For instance, they sing a 'good morning' song that welcomes children when they arrive. Staff give babies plenty of opportunities to practise their physical skills. Babies enjoy soft-play resources in which they use their whole body to manoeuvre. Staff work well with parents and carers to share information about children's development. Staff make regular observations and use these to work with parents on children's next steps in learning.

Personal development, behaviour and welfare require improvement

The weakness in leadership and management means that children's welfare is not fully assured. Staff help children learn about living a healthy lifestyle. Children are keen to try healthy meals, which include fruits and vegetables. Children are happy and they develop positive relationships with caring and dedicated key persons. Children are confident, secure and behave well. Staff help children to learn to manage some risks. For example, they learn songs about road safety, which helps them to keep safe in their community.

Outcomes for children are good

Older children develop the skills they need for school. They develop good mathematical and observational skills. For example, children learn about two- and three-dimensional shapes. All children learn to make marks that help to develop their early literacy skills. For example, younger children enjoy finger painting with different colours. Older children learn to write their names on their work. Children's communication and language are developing well.

Setting details

Unique reference number	129034
Local authority	Lewisham
Inspection number	1089394
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	82
Number of children on roll	93
Name of registered person	Deborah Percy
Registered person unique reference number	RP511735
Date of previous inspection	29 May 2015
Telephone number	0208 778 3232

Little Cherubs registered in 2000. It is one of two nurseries managed by the provider. It operates from purpose-built premises in Sydenham, in the London Borough of Lewisham. The nursery is open each weekday from 7.45am to 6pm for 50 weeks of the year. There are 20 staff employed to work directly with the children. Of these, 17 hold appropriate early years qualifications. The nursery receives funding for free early education for children aged two, three and four years.

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