

# Clever Clogs Day Nursery Durham



Clever Clogs Nursery, Durham Road, Bowburn South Industrial Estate, Durham, DH6 5AT

<b>Inspection date</b>	22 August 2017
Previous inspection date	22 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership is exceptional and the drive for improvement is uncompromising. A sharp focus on staff training is central to the success of the nursery. Staff readily share their new knowledge with the staff team to further improve outcomes for children.
- The nursery is unquestionably valued by parents. They comment on the excellent progress children make and how they are involved. Staff invite parents to play-and-stay sessions, and provide home learning packages. The nursery blog and regularly share assessments of children's learning, meaning that parents are exceptionally well informed.
- The pursuit of excellence is demonstrated by the highly successful and well-documented drive to improve the achievements of children in their care.
- Teaching is of a consistently high standard. Staff present activities in interesting ways which appeal to children's interests and challenge their thinking. They skilfully recognise where and how to provide appropriate support and encouragement to help sustain children's concentration and enjoyment.
- All staff know the children's abilities extremely well. This is because of the highly effective checks regularly made on their progress. Staff skilfully adapt and target their support to give individual children the help to achieve the very best they can.
- All children, including those who have special educational needs and/or disabilities and English as an additional language, make excellent progress. Children form superb secure attachments, promoting their well-being extremely well.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the excellent opportunities for children who learn English as an additional language to further experience their home language while at the nursery.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and staff are a highly ambitious team whose main objective is to achieve the very best for all children. Safeguarding is effective. Staff have an excellent knowledge of child protection issues, undertake rigorous risk assessments and constantly supervise children. The manager has a superb knowledge of the quality of teaching and learning across the nursery, and is highly effective in checking and evaluating all aspects of the provision. Children's progress is expertly and carefully monitored. Staff have an extremely clear picture of where each child is succeeding and where they need help. They have regular opportunities to discuss and reflect on what is working well and what could be improved, develop professionally and gain additional qualifications. The setting of targets for staff to help them improve their performance is rigorous and well planned. Staff are exploring further ways for children who learn English as an additional language to use their home language.

### Quality of teaching, learning and assessment is outstanding

A wide range of resources and practical activities, together with a highly stimulating environment, provides children with excellent opportunities to learn. Both indoors and out, children's curiosity is promoted and a love of learning develops. Pre-school children excitedly develop their cooperation and critical-thinking skills as they work out how to join lengths of piping together so the water will flow. Children's communication and language skills rapidly develop. Staff seize every opportunity to further their speaking and understanding. They join in children's role play and provide interesting practical activities. Babies have opportunities to develop all their senses, and explore the texture and smell of fresh fruit and real plants, such as rosemary, thyme and mint.

### Personal development, behaviour and welfare are outstanding

Staff have very high expectations regarding behaviour, and focus expertly on ensuring that children are taught how to behave and keep themselves safe. Older children show a deep awareness of their own feelings and those of others, and display extremely high levels of self-control and cooperation as they play. Children's understanding of how to stay safe and lead a healthy lifestyle is excellent. Their self-esteem and self-awareness is high. For example, a child announces that he deserves a sticker for his cutting skills.

### Outcomes for children are outstanding

Babies are motivated to pull themselves up to explore exciting sensory experiences placed at standing height. All children count during their play with staff repeating numbers for the younger children, building their recognition of the sounds of numbers and encouraging them to count in rote. Older children weigh and measure ingredients, sometimes using simple addition. Children's independence is nurtured from a very early age and they safely learn to make choices with regard to their play. They all flourish and are exceptionally well equipped with the skills needed for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY425224
<b>Local authority</b>	Durham
<b>Inspection number</b>	1088116
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	108
<b>Number of children on roll</b>	168
<b>Name of registered person</b>	Clever Clogs Day Nurseries Limited
<b>Registered person unique reference number</b>	RP526568
<b>Date of previous inspection</b>	22 May 2014
<b>Telephone number</b>	0191 377 9192

Clever Clogs Day Nursery Durham registered in 2011. The nursery employs 25 members of childcare staff. Of these, 20 hold appropriate childcare qualification at level 3, one holds an appropriate childcare qualification at level 6, two hold an appropriate childcare qualification at level 5, one at level 4 and one at level 2. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

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