

The Winning Child Nursery

Rehoboth House, Brent Way, Dartford, DA2 6DA



Inspection date	24 August 2017
Previous inspection date	28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with children, who settle quickly and happily into their play. Children have a good sense of belonging and positive well-being.
- Children develop a good understanding of the wider world. For instance, they learn about other countries and cultures as they dress in traditional African costume.
- Children have good opportunities to challenge their physical skills. For example, older children confidently negotiate obstacles, such as jumping over hurdles. Younger children explore different ways to move, such as crawling through play tunnels.
- The manager closely monitors the consistency and quality of care and teaching that staff provide. For example, she regularly observes them teach and provides them with helpful advice to support their future practice.
- Children learn good skills to help prepare them for their eventual move to school. For example, children are independent, such as choosing their own play with confidence.
- There are good opportunities for children to investigate. For example, younger children explore how interesting items, such as limes, feel, taste and smell.

It is not yet outstanding because:

- Staff miss some opportunities to help children gain more complex early reading and letter recognition skills to support their future learning even further.
- Staff do not make the most out of the opportunities to encourage parents to share children's learning from home more consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop their early reading and letter recognition skills more extensively to help them gain even more skills to support their future learning
- strengthen the link between home and the setting further, to encourage parents to share children's achievements even more, to provide a much stronger consistency to children's care and learning experiences.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff evaluate their practice effectively. For example, they reflect on how well activities engage children in their learning experiences daily. The manager holds regular one-to-one meetings to discuss staff's performance, and together they use the feedback to support action plans. This helps ensure that they keep children motivated to learn. The manager and staff are keen to keep up to date with new ideas and build on their skills and knowledge even further. For example, they attend regular training, such as learning how to support the development of children under the age of two years in more interesting ways. Staff establish positive partnerships with other early years professionals, such as sharing activity ideas with other settings. Safeguarding is effective. The manager and staff have a good understanding of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. For example, children have an active role in helping staff assess risks to ensure that all learning environments remain safe and secure.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's progress. This helps them to quickly highlight any gaps in their development and provide children with good individual support to catch up promptly in their learning. Staff skilfully build on children's interests. For example, children are keen to read their favourite story and staff encourage them to act out the story to bring the characters to life. Staff skilfully support children to develop their communication skills. For instance, they ask older children thought-provoking questions and give them time to respond, and they reinforce the meaning of words when they speak and communicate to babies, such as using simple signing and gestures.

Personal development, behaviour and welfare are good

Children are polite and behave well. For example, even younger children understand the rules and boundaries and know what is expected of them. All children happily share and take turns with resources. Children say 'please' and 'thank you' with no reminders, and even babies sign to show their good manners. Children of all ages develop a good understanding of the importance of healthy lifestyles. For example, they choose to rest and engage in quiet activities or to exercise when they feel they need.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children gain good skills to support their future learning. They learn good mathematical skills. For example, they confidently count beyond 10 as they play. Children gain good early writing skills. For instance, younger children give meaning to the marks they make as they engage in creative activities, and older children write their name with confidence.

Setting details

Unique reference number	EY452420
Local authority	Kent
Inspection number	1069172
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	42
Name of registered person	Redeemed Christian Church of God Winners Way
Registered person unique reference number	RP905999
Date of previous inspection	28 January 2014
Telephone number	01322 278 955

The Winning Child Nursery registered in 2013. It is located in Dartford, Kent. The nursery is open Monday to Friday, from 7am until 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 13 members of staff. Of these, nine hold a relevant early years qualification at level 2 or above, including one who holds a level 4 qualification, one who holds a qualification at level 5, and the manager who has early years professional status.

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