

Inspection date

29 August 2017

Previous inspection date

17 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter the setting very enthusiastically and separate easily from their parent. They quickly form secure attachments to the kind, caring and attentive staff team.
- Staff quickly get to know children's individual preferences. They provide a wide range of high-quality toys and interact skilfully to help children make good progress.
- Staff use what they know about children well to identify their individual abilities and provide interesting learning experiences, helping children to make good progress.
- The strong leadership and management leads to a well-qualified and experienced staff team. There are regular reviews of staff suitability and good training opportunities.
- Self-evaluation is thorough and takes account of the views of managers, the staff team, children and parents. It leads to regular improvements in practice, such as extending the range of resources further, to provide cosy areas that help new children settle.
- Staff regularly extend their knowledge and skills. For example, they research ways to teach visiting children about the Cornish culture, such as exploring Cornish myths, making Cornish pasties, understanding beach safety and pretending to be pirates.

It is not yet outstanding because:

- Staff miss some opportunities to support younger children's early reading fully. For example, to help them understand instructions on recipe cards during cooking activities.
- Although older children increase their physical skills well during use of challenging outdoor play equipment, there are few similar opportunities for younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to support younger children's early reading skills further
- improve the range of outdoor play activities for younger children, to help challenge them and extend their physical skills further.

Inspection activities

- The inspector engaged in discussion with the manager, staff team and children.
- The inspector viewed the premises, toys and equipment.
- The inspector sampled documentation, including safeguarding procedures, the risk assessment, staff checks, and children's records.
- The inspector took account of the views of parents through written feedback.
- The inspector observed interactions between staff and children.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager is the designated safeguarding officer. She has completed thorough and relevant child protection training. The staff team is confident in its ability to identify and report any concerns in line with the local safeguarding procedures. Staff review and update the risk assessment regularly to keep children safe. Children learn to keep themselves and others safe. For example, they discuss the importance of handling tools and equipment with care. Staff and parents share good information, to ensure they meet the needs of the children well. Effective partnerships with other providers help the setting keep up to date with changes and meet children's needs. Staff regularly share ideas with parents to support successfully children's learning at home.

Quality of teaching, learning and assessment is good

Staff get to know the children very quickly. Their good understanding of child development helps them to establish children's individual abilities promptly. They use this good knowledge to support children's learning well during their time at the holiday setting. As a result, children benefit from stimulating activities based on their interests, such as creating model Red Arrow aeroplanes, and making and decorating shortbread biscuits. Children are curious and inquisitive. They are confident to ask plenty of questions, as they know that staff will help them to find the answer. Staff interact skilfully and patiently to encourage children to try new experiences without fear of failure.

Personal development, behaviour and welfare are good

Children understand the expectations of good behaviour at the setting. They behave very well and are kind and helpful, initiating very positive friendships with other children. This leads to a calm and pleasant atmosphere, in which children play harmoniously. Staff treat children with equal concern and successfully support their emotional well-being. For example, they provide resources, such as hammocks and quiet, relaxing areas to enable children who are new to the setting to sit and observe, before they are confident to join-in fully. Children follow good health and hygiene procedures. For example, staff remind them to wash their hands before taking part in the cooking activity.

Outcomes for children are good

Children are very happy, confident and keen to play and learn. They quickly make friends with other children and fully enjoy their time at the setting. Children express themselves well verbally to share ideas and experiences. They extend their use of weight, measurement and number during activities, such as making shortbread biscuits. Older children eagerly help the younger ones to complete tasks, such as making models. Children display good social skills, as they share toys and take turns, in good preparation for their future learning.

Setting details

Unique reference number	EY377287
Local authority	Cornwall
Inspection number	1071025
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	21
Number of children on roll	12
Name of registered person	Watergate Bay Hotel Limited
Registered person unique reference number	RP905518
Date of previous inspection	17 December 2014
Telephone number	01637 860 543

Kids Zone registered in 2008. It operates from a designated suite of rooms situated within The Watergate Bay Hotel, at Watergate Bay, near Newquay in Cornwall. The setting is open every day of the year from 8am until 10pm, with supervised sessions operating from 10am until 12pm and from 6.30pm until 10pm, depending on demand. Only the children of hotel guests attend, and parents are expected to stay within the resort. There are 20 members of staff, including bank staff. Of these, two hold degrees in early years education and 14 hold qualifications at level 3.

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