

Prime Time 2 Day Nursery

68 Greenholm Road, Birmingham, B44 8HL



Inspection date

24 August 2017

Previous inspection date

24 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are warm, caring and responsive to each child's needs, feelings and interests. Children develop positive relationships with staff. This helps them to feel confident and self-assured in the nursery.
- The partnerships with parents are strong. Staff continually share verbal and written information to help meet children's care needs. Staff encourage parents to share what their children have been learning at home. Parents share very positive views about the nursery and are happy with the progress their children make.
- The management and staff team are highly qualified and knowledgeable. They have a deep understanding of child development and how children learn through play.
- Effective settling-in procedures support children to feel secure when they first start at the nursery. Staff carefully observe children during their early sessions, enabling them to form a natural bond with their key person.
- Staff receive regular support meetings and good training opportunities to help consistently update their skills. They critique each other's practice and offer support and guidance to help raise the quality of teaching.

It is not yet outstanding because:

- At times, staff do not identify how children's learning can be extended further to help them make even better progress.
- Staff sometimes complete tasks for children that they could manage by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve planning to extend children's learning even further to support them to make the best possible progress
- make full use of all opportunities to encourage children to manage tasks for themselves to support their independence fully.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development and progress. She spoke to staff and children at appropriate times.
- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector reviewed relevant documentation, including evidence of the suitability of staff, relevant training certificates and a selection of policies and procedures.
- The inspector took into account the views of parents spoken to on the day.
- The inspector held a meeting with the provider and manager and discussed the nursery's self-evaluation.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the signs to look out for and the procedures to follow if they have concerns about a child. They also have a good awareness of the wider issues in the care and protection of children. Staff regularly update their knowledge through training. Robust recruitment and vetting procedures ensure that staff are suitable and continue to be suitable to work with children. The enthusiastic management team and dedicated staff are reflective and continually evaluate the provision they offer. Management regularly spends time in the playrooms to observe staff practice and check staff understanding of certain procedures. This commitment helps them to drive forward identified areas for improvement. Good partnerships with other provisions that children attend make a strong contribution to meeting children's continuing needs.

Quality of teaching, learning and assessment is good

Staff make accurate and precise assessments of children as they play. They use this information well to plan activities that help children to make good progress in their learning in preparation for starting school. The manager monitors children's progress closely, including groups of children. This helps to ensure that any gaps in their learning are identified and addressed. Children knead and roll dough and have an array of tools to use to help design objects. They create shapes and objects, such as animals and people, and add coloured sticks to make legs for them to balance. Staff provide younger children with a good range of sensory and creative activities, for example, as they paint their feet and stomp on paper like dinosaurs to make footprints. Children are enthusiastic and excited as they join in with the singing, shaking their maracas and banging drums. Babies enjoy exploring textures, such as sand and colourful water beads, as they develop their senses.

Personal development, behaviour and welfare are good

Children enjoy nutritious and well-balanced meals and snacks. There are good procedures for ensuring children with allergies or specific diets have their individual needs met. Children design their own place mats and staff include details of their dietary needs. Older children develop good balance and control; for example, they step confidently along wooden stumps. Warm and affectionate relationships between staff and children provide children with a strong sense of emotional well-being. Staff are good role models. They talk to children about using their manners and help them understand the boundaries of behaviour.

Outcomes for children are good

Children make good progress in relation to their starting points. They are motivated learners who confidently explore and develop the skills they need for their future learning. Children competently help to tidy up and play very well together, sharing and taking turns. For instance, they know when they hold Lola the bear, it is their turn to talk. Children register themselves each day by finding their names and learn about the letter sounds at the start of words.

Setting details

Unique reference number	EY474155
Local authority	Birmingham
Inspection number	1088273
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	34
Name of registered person	Natalie Ann Poole
Registered person unique reference number	RP513643
Date of previous inspection	24 June 2014
Telephone number	0121 3562123

Prime Time 2 Day Nursery registered in 2013. The nursery is open between 7.30am and 6.30pm Monday to Friday, all year round. The nursery employs 12 members of staff, all of whom hold appropriate early years qualifications ranging from level 2 to level 5. The nursery provides funded early education for two-, three- and four-year-old children.

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