

# Montagu Square Day Nursery

Montagu Square, Eynesbury, St. Neots, Cambridgeshire, PE19 2TL



## Inspection date

24 August 2017

## Previous inspection date

30 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are cared for in a welcoming and stimulating environment. They enjoy the time they spend at the nursery. Activities away from the nursery site are used well to extend children's learning experiences.
- Children's behaviour is excellent. They regularly take part in activities that help them to learn to share and take turns and can be heard regularly saying 'please' and 'thank you'.
- Regular meetings with key persons and daily feedback are used well to ensure parents are actively involved in their children's learning. Parents are provided with advice and guidance around common parenting worries, such as potty training and sleeping.
- The manager and staff are well qualified and are a strong team that is committed to continual improvement of the nursery. Parents' and children's views are regularly sought and acted upon.
- Parents are very complimentary about the nursery. They value the support staff provide for their children's learning and to them as parents. They are clear about the positive impact that attending the nursery has on their children's development.

### It is not yet outstanding because:

- Staff do not always give children enough time to process and come up with answers or solutions to questions or difficulties posed to them during their play.
- Systems for analysing information about the progress of different groups of children are not yet used as well as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to consider and then respond to questions or challenges they encounter during their play
- build on the use of information from tracking of children's progress to provide an even sharper focus on how well different groups of children are achieving.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the deputy manager. The inspector also looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection. She also took account of parents' views provided in writing.

### Inspector

Julia Sudbury

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a clear understanding of how to keep children safe and are clear about the actions they should take if they have a concern about a child in their care. Recruitment procedures are robust. All appropriate checks are carried out on staff to make certain that they are suitable to work with children. New or less-experienced staff are mentored, supporting them to quickly develop a deep understanding of their roles and responsibilities. Regular supervisions and team meetings are used well to enhance staff's interactions with children.

### Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's learning well. Overall, they put into place activities that meet children's interests and levels of development. Advice from external agencies is sought in a timely way to support children who may be at risk of falling behind. Opportunities to enhance children's mathematical understanding are regularly woven through play. Staff help children to recognise different shapes, think about whether containers are full or empty and to talk about the different sizes of objects. Resources for children to practise early writing skills are provided in all areas of the nursery. Children's language development is well supported. They regularly sing songs and look at books. Staff help extend children's vocabulary, introducing them to words, such as 'freezing', 'juicy', 'dinosaur' and 'rhombus'.

### Personal development, behaviour and welfare are good

Children quickly build very close relationships with their key person. Moves into the setting or between rooms are expertly managed. Staff ensure children making the move to school are emotionally prepared for the change. Children of all ages have plenty of opportunities to develop age-appropriate independence. Children enthusiastically tuck into a range of healthy meals and snacks and are encouraged to try new tastes and flavours. They have regular opportunities to be physically active in the nursery and off site. Children are provided with excellent and meaningful ways to develop an understanding of and value for different countries and cultures.

### Outcomes for children are good

Children are motivated learners who spend sustained periods of time engaged in activities. In pre-school, children confidently share their own ideas as they help to make up a group story before enthusiastically drawing pictures of what happened. Babies are given space to crawl and opportunities to pull themselves to standing and practise walking. Toddlers spend time looking for slugs and worms, discovering that they hide under logs or in mud. All children achieve the key skills they need for the next stage of their development, including school.

## Setting details

<b>Unique reference number</b>	221620
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1087675
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Rosemary Veronica Irons
<b>Registered person unique reference number</b>	RP512538
<b>Date of previous inspection</b>	30 May 2014
<b>Telephone number</b>	01480 475522

Montagu Square Day Nursery registered in 1998. The nursery employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or 3. The manager holds early years professional status. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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