

Little Angels Daycare Nursery Limited



20 Hawthorne Cottage, Newhall Campus, Fazakerley, LIVERPOOL, L10 1LD

Inspection date 24 August 2017
Previous inspection date 18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The supportive manager observes staff as they work with children. She meets with them to discuss aspects of their practice and makes suggestions about how they could make further improvements.
- Staff attend a variety of targeted professional development opportunities. Training about letters and sounds has been effectively used to help children in the pre-school room identify the sounds that letters represent in spoken words.
- Staff accurately assess children's progress. They use their knowledge well, to plan precisely what children need to learn next.
- The key-person system is well embedded. Children form close emotional bonds to their key person who is always available to offer comfort and reassurance, should it be required.
- The manager and staff work well with a wide range of other professionals to support them in successfully meeting the needs of all children. This helps to ensure that all children make good progress.

It is not yet outstanding because:

- Some staff do not effectively support younger children to develop their growing vocabulary. Staff value the partnership with parents. However, they have not found highly successful ways to encourage parents to share detailed information about what their child can do at home to help support their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for younger children to further extend their growing vocabulary
- strengthen partnerships with parents further and develop more ways that encourage all parents to share detailed information about what their child can do at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to a small number of parents and considered their views during the inspection.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The manager and her staff work together effectively to evaluate the quality of the nursery. They evaluate the success of any changes, and plan future improvements that benefit children and their families. The arrangements for safeguarding are effective. Staff can identify signs that would give them cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities. The manager monitors the progress of the different groups of children to help her identify any gaps in their learning. She supports staff to swiftly implement targeted plans to help ensure all children receive the support they need. Effective partnerships with local primary schools help to ensure that children are well prepared for their move to school.

Quality of teaching, learning and assessment is good

Staff work alongside children, following their interests as they play. They talk to children about what they are doing and ask thought-provoking questions to help extend their learning further. For example, as toddlers play with construction toys in the garden, staff ask them what they think will happen if they put too many bricks in the wheelbarrow. Babies are sensitively encouraged to explore and use their senses during activities. For example, they delight in putting paint on their hands and printing onto paper. Older children are well supported to develop their mathematical skills. They count, recognise numbers and learn to measure. One example is, as children play with different sizes of elephants they sort them and use words, such as 'bigger' and 'smaller' when comparing their sizes.

Personal development, behaviour and welfare are good

Staff provide a warm, caring environment that welcomes children and their families. They are effective role models who help children to develop their understanding of good behaviour. Children benefit from regular opportunities to play and learn in the vibrant, well-resourced garden. They are skilfully taught to manage appropriate risks. For example, older children are reminded to check the bottom of the slide for younger children before they use it. Staff understand the benefits of a healthy lifestyle. They encourage children to wash their hands before they eat a variety of healthy meals and snacks. Children are taught to recognise and respect the differences between themselves and others. For example, staff teach children about the work of a variety of charities they support.

Outcomes for children are good

Children are confident, active learners who are not afraid to try new experiences. All children, including those for whom the setting receives additional funding, make good progress relative to their starting points. Younger children enjoy sharing stories and singing rhymes. Some older children write their own name and others are forming recognisable letter shapes. All children are developing the skills they need for the next phase in their learning.

Setting details

Unique reference number	EY427077
Local authority	Liverpool
Inspection number	1094821
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	52
Number of children on roll	123
Name of registered person	Little Angels Childcare Nursery Limited
Registered person unique reference number	RP530606
Date of previous inspection	18 June 2015
Telephone number	0151 521 2322

Little Angels Daycare Nursery Limited registered in 2011. The nursery employs 11 members of childcare staff, of these, one holds an appropriate early years qualification at level 5, 10 at level 3 and one at level 2. The nursery operates Monday to Friday from 7am to 6pm and the out-of-school club opens from 3pm to 6pm during term time and from 7am to 6pm during school holidays. It provides funded early education for two-, three- and four-year-old children.

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