

Childminder Report

Inspection date

23 August 2017

Previous inspection date

5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children are very happy in the care of this experienced childminder.
- Children are cared for in a warm and welcoming environment. The childminder arranges toys and resources invitingly and all children make independent choices in their play. Children enjoy their play and make good progress in their learning.
- The childminder uses her good knowledge of the children to provide interesting and varied experiences for them. Children's personal, social and emotional development is supported effectively and children behave well.
- Teaching is good. The childminder has a strong awareness of how young children learn. She plans activities and experiences that engage children well and which build on their individual interests. These support children's ongoing progress and help them to develop positive attitudes to learning.
- Partnerships with parents are good. The childminder communicates effectively with parents to keep them well informed of their children's learning, development and care.
- The childminder regularly carries out risk assessments to check the suitability of the environment and equipment. This helps to ensure that she minimises potential hazards to children.

It is not yet outstanding because:

- The childminder does not consistently make effective use of self-evaluation to further improve her service.
- The childminder does not fully explore opportunities to focus her professional development on extending her teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen how the views of parents and children are used to help drive continual improvement
- focus more precisely on developing a targeted programme of professional development.

Inspection activities

- The inspector observed children engaged in activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a range of records, including children's details, learning records and the childminder's written policies and other relevant documents.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector spoke to parents and read written testimonials.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The childminder is enthusiastic and clearly enjoys her role. She is committed to improving the quality of care and learning experiences for children. Safeguarding is effective. The childminder and her assistant fully understand their duty to safeguard children and are aware of reporting any concerns to the appropriate professionals. In addition, thorough risk assessments help to ensure that the property is safe for children. The childminder understands and implements the statutory requirements well. She uses her knowledge of child development to monitor children's learning. She works well to reflect the diverse local community and actively promotes equality. Children gain a good understanding of others and how people differ, such as through a range of activities, discussions and relevant resources.

Quality of teaching, learning and assessment is good

The childminder understands that children learn through play. She guides and supports children effectively and in a positive manner. The childminder follows children's interests and they respond enthusiastically and show a willingness to try new things. For example, as they discuss making pizza the childminder suggests the children draw pictures of the pizza they wish to make. They begin to draw lines and circles and thoroughly enjoy their play. The childminder and her assistant support children's language development well. For example, they say words clearly for children to repeat and give a running commentary of what they are doing. They skilfully introduce mathematics, such as comparing sizes as children make butterflies with play dough, and encourage children to count while they play.

Personal development, behaviour and welfare are good

Children are very happy and settled. They enjoy positive relationships and have secure attachments with the childminder and her assistant, who know them very well. They build the children's confidence when they start attending so children settle. Children play in a clean and safe environment. They learn to play alongside other children and to take turns when using resources. Children gain positive attitudes and happily celebrate others' achievements. The childminder ensures that children have daily opportunities for fresh air. She provides the children with healthy snacks and meals. The childminder has excellent links with the local schools and regularly shares information between the teachers and parents.

Outcomes for children are good

All children develop a good range of skills which prepares them well for the next steps in their learning and in readiness for their later move on to school. Their communication and language, physical, personal, social and emotional skills are developing well. They take part with enthusiasm in activities and have a positive attitude to learning. Children's early literacy skills are promoted well. For example, they enjoy listening to stories and songs.

Setting details

Unique reference number	118947
Local authority	Havering
Inspection number	1089210
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	5 May 2015
Telephone number	

The childminder registered in 1988 and lives in Upminster, Essex. She operates Monday to Friday, from 7am to 7pm, throughout most of the year, apart from public holidays and family holidays. She works with an assistant.

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